### Course: FIN 3150 01 - Managerial Finance I

**Respons. Faculty:** Kyle Wells

**Department:** Business

**Resp. Rec’vd / Expected:** 18 / 22

#### FIN 3150 - 01

<table>
<thead>
<tr>
<th>Demographic Questions</th>
<th>Responses</th>
<th>Course</th>
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<tbody>
<tr>
<td></td>
<td>[F]</td>
<td>[G]</td>
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<tr>
<td>Q1 I am a:</td>
<td>[S] 8</td>
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<tr>
<td></td>
<td>[RO] 18</td>
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<td>Q2 This class was:</td>
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<td>[O] 0</td>
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**Responses:** [RO] Required or recommended for major=4 [GE] General Education=3 [EC] Elective Credit=2 [O] Other=1

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<tbody>
<tr>
<td></td>
<td>[A] 5</td>
<td>[C] 1</td>
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<tr>
<td>Q3 On Average I spent</td>
<td>[B] 11</td>
<td>[D] 2</td>
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<td>the following number</td>
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**Responses:** [A] 0 - 2 hours=1 [B] 3 - 5 hours=2 [C] 6 - 7 hours=3 [D] 11 or more hours=4

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<tbody>
<tr>
<td></td>
<td>[A] 7</td>
<td>[B] 9</td>
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<tr>
<td>Q4 In this class, the grade I expect to receive is:</td>
<td>[C] 2</td>
<td>[D] .65</td>
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<tbody>
<tr>
<td></td>
<td>[A] 7</td>
<td>[B] 10</td>
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<tr>
<td>Q5 My overall Dixie State College GPA is:</td>
<td>[C] 1</td>
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**Responses:** [A] 4.00 - 3.50=5 [B] 3.49 - 3.00=4 [C] 2.99 - 2.50=3 [D] 2.49 - 2.00=2 [B2] below 2.0=1

<table>
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<tr>
<th>Demographic Questions</th>
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<th>Course</th>
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<tbody>
<tr>
<td></td>
<td>[U] 0</td>
<td>[O] 6</td>
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<tr>
<td>Q6 I sought the instructor during his or her regular office hours.</td>
<td>[S] 7</td>
<td>[N] 2</td>
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<td>5</td>
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<td>18</td>
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### Course Questions

<table>
<thead>
<tr>
<th>Course Questions</th>
<th>Responses</th>
<th>Course</th>
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1/6/2012 1:24 PM
Q7 A syllabus was provided.
Q8 The syllabus communicated course objectives, requirements and grading standards.
Q9 A class schedule was provided; changes were announced in class.
Q10 Assignments were returned in a timely fashion.
Q11 I was adequately informed of my grade standing in the class.
Q12 Required course materials (such as texts) were helpful.
Q13 Overall, this class increased my knowledge, confidence, and/or abilities in this area.


Instructor Questions

Q14 The instructor's out-of-class assignments helped me understand the course content.
Q15 The instructor provided helpful feedback on graded assignments.
Q16 The instructor held class at the scheduled time(s), including beginning and ending class on time.
Q17 If the instructor was absent, a substitute taught the class and/or an assignment was given.
Q18 The instructor explanations and/or demonstrations were clear.
Q19 The instructor attempted to be fair and respectful towards students in class.
Q20 I respect this instructor as a source of information in this field.


Instructions: Frequently, written evaluations are our most valuable source of information. Please make written comments.

Question: What were the greatest strengths of this course?

Response Rate: 61.11% (11 of 18)

1. I really think that this is a fair class. I think that he does a very good job of testing our knowledge on the tests.
2. I really like his style of teaching and the way that he makes things understandable.
3. Ability of the instructor to communicate and understand students.
4. Prof. Wells is very knowledgeable in this area and is very professional in the way he teaches and manages his class.
5. Dr. Wells
6. Finally I am able to take classes that increase my knowledge! Learning this semester was fun, exciting, enjoyable! This course increased my knowledge, memory, and will be easily retained, and recalled for future references.
7. Very useful info for future in many different business aspects
8. This course was very informative, I learned a lot. The course was set up so that students could work at their own pace. This course was set up in a way which was very professional, and becoming of an institution of higher learning.
9. I feel like I learned the material well.
10. no comment
11. Very informative and I feel as though I learned a lot. Wonderful professor who is very smart.
Instructions: Frequently, written evaluations are our most valuable source of information. Please make written comments

Question: How can this class be improved?

Response Rate: 55.56%  (10 of 18)

1. I think that this class can be improved in the manner of homework. I like how we do it on line, but sometimes it is so vague that I don't fully understand what he is trying to communicate to us.

2. The class needs to be more hands on. Very hard to just watch power points and learn. He also need to not talk in such technical, fast talk that makes it impossible to understand what's going on.

3. Don't know

4. Spread the workload out across the semester more. In the last week alone there were 2 assignments, a project, and a test due. That is WAY too much work to be giving students in the final week of classes.

5. Get rid of the Private Wealth Management Infomercial in the middle of the semester. That was a waste of a class period. Seemed like they really wanted to just peak our interest in their company. I didn't see any value or need for it.

6. more on hands projects to check understanding

7. I can't think of a way it could be better. I really enjoyed the way that this class was set up.

8. I don't care what you say if the average of the first test starts out at 70 that makes it really hard to get an A even if by the end of the semester I've learned the material. Which is what is important. Lighten up on that.

9. no comment

10. I hadn't taken accounting for about 5 years before taking this class, and I really struggled with the accounting stuff that was talked about at the beginning of the semester. I know that accounting was a pre-req, but I wish that the concepts would have been explained a little more thoroughly because I felt that I was the only person in class that didn't grasp some of the principles. Also, I did not like the weekly homework assignments that were to be turned in through blackboard. I would have preferred to receive hard copies of the assignments and turn them in during class, or to Prof. Wells office.

Faculty: Wells, Kyle S

Question: What were the greatest strengths of this instructor?

Response Rate: 55.56%  (10 of 18)

1. I think that this instructor's strength is the knowledge of the material. You can definitely tell that he knows his financial stuff. Sometimes so much it confuses me, but he is very qualified as a finance teacher.

2. He is a great teacher. Really knows his stuff. Helps you learn

3. my favorite teacher because he is easy to understand and teaches very well.

4. Ability to teach the class and provide real world ideas and experiences. Life's lessons as well. Teacher connected with the students well. Keep it up.

5. Dr. Wells is an outstanding teacher. I have taken his classes before, and have learned from him. He increased my knowledge by stretching my mind and memory! Dr Wells is a great asset to Dixie College and its students!


7. Of all my professors, I most enjoy Dr. Wells' courses. He is very professional, yet personable. He runs his classes in a very fair, and objective manner. I feel like the grade I get is representative of the work I put into his course - not more, or less. I have also found Dr. Wells to be a great resource for just about anything. He is very approachable, and has given me great advice on a myriad of subjects. I'm glad he teaches here.

8. Very helpful and down to earth.

9. no comment

10. Prof. Wells is a brilliant man. He is extremely smart, and knows exactly what he is talking about. He used real-life applications to support what he taught in the class. He is a great teacher. He is also willing to talk to students during his office hours and offer advice and information about the class.
### FIN 3150 - 02

**Demographic Questions**

<table>
<thead>
<tr>
<th></th>
<th>[F]</th>
<th>[S]</th>
<th>[J]</th>
<th>[S]</th>
<th>[G]</th>
<th>[O]</th>
<th>Med.</th>
<th>Mode</th>
<th>S.D.</th>
<th>N</th>
<th>Mean</th>
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<td><strong>Q1</strong> I am a:</td>
<td>1</td>
<td>1</td>
<td>7</td>
<td>6</td>
<td>0</td>
<td>0</td>
<td>3</td>
<td>3</td>
<td>.93</td>
<td>15</td>
<td>3.2</td>
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**Demographic Questions**

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<th></th>
<th>[RO]</th>
<th>[GE]</th>
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<th>Mode</th>
<th>S.D.</th>
<th>N</th>
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<td>1</td>
<td>4</td>
<td>4</td>
<td>.75</td>
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**Responses:** [RO] Required or recommended for major=4 [GE] General Education=3 [EC] Elective Credit=2 [O] Other=1

**Demographic Questions**

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<tr>
<th></th>
<th>[A]</th>
<th>[B]</th>
<th>[C]</th>
<th>[D]</th>
<th>Med.</th>
<th>Mode</th>
<th>S.D.</th>
<th>N</th>
<th>Mean</th>
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<tr>
<td><strong>Q3</strong> On Average I spent the following number of hours each week studying for this class:</td>
<td>6</td>
<td>5</td>
<td>4</td>
<td>0</td>
<td>2</td>
<td>1</td>
<td>.81</td>
<td>15</td>
<td>1.9</td>
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**Responses:** [A] 0 - 2 hours=1 [B] 3 - 5 hours=2 [C] 6 - 7 hours=3 [D] 11 or more hours=4

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<th></th>
<th>[A]</th>
<th>[B]</th>
<th>[C]</th>
<th>[D]</th>
<th>[F]</th>
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<th>Mode</th>
<th>S.D.</th>
<th>N</th>
<th>Mean</th>
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<tr>
<td><strong>Q4</strong> In this class, the grade I expect to receive is:</td>
<td>5</td>
<td>7</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>4</td>
<td>4</td>
<td>.72</td>
<td>15</td>
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**Demographic Questions**

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<th>[A]</th>
<th>[B]</th>
<th>[C]</th>
<th>[D]</th>
<th>[B2]</th>
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<th>Mode</th>
<th>S.D.</th>
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<tr>
<td><strong>Q5</strong> My overall Dixie State College GPA is:</td>
<td>6</td>
<td>4</td>
<td>5</td>
<td>0</td>
<td>0</td>
<td>4</td>
<td>5</td>
<td>.85</td>
<td>15</td>
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**Responses:** [A] 4.00 - 3.50=5 [B] 3.49 - 3.00=4 [C] 2.99 - 2.50=3 [D] 2.49 - 2.00=2 [B2] below 2.00=1

**Demographic Questions**

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<th></th>
<th>[U]</th>
<th>[O]</th>
<th>[S]</th>
<th>[N]</th>
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<th>Mode</th>
<th>S.D.</th>
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<tr>
<td><strong>Q6</strong> I sought the instructor during his or her regular office hours.</td>
<td>1</td>
<td>4</td>
<td>6</td>
<td>4</td>
<td>2</td>
<td>2</td>
<td>.88</td>
<td>15</td>
<td>2.1</td>
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### Course Questions

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<th>[AS]</th>
<th>[DS]</th>
<th>[D]</th>
<th>Med.</th>
<th>Mode</th>
<th>S.D.</th>
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Q7 A syllabus was provided.  
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Q9 A class schedule was provided; changes were announced in class.  
Q10 Assignments were returned in a timely fashion.  
Q11 I was adequately informed of my grade standing in the class.  
Q12 Required course materials (such as texts) were helpful.  
Q13 Overall, this class increased my knowledge, confidence, and/or abilities in this area.


Wells, Kyle S

<table>
<thead>
<tr>
<th>Instructor Questions</th>
<th>Responses</th>
<th>Individual</th>
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<tbody>
<tr>
<td>Q14 The instructor's out-of-class assignments helped me understand the course content.</td>
<td>10 5 0 0 4 4 .47 15 3.7</td>
<td></td>
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<tr>
<td>Q15 The instructor provided helpful feedback on graded assignments.</td>
<td>10 4 1 0 4 4 .61 15 3.8</td>
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<td>Q16 The instructor held class at the scheduled time(s), including beginning and ending class on time.</td>
<td>15 0 0 0 4 4 0 15 4</td>
<td></td>
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<tr>
<td>Q17 If the instructor was absent, a substitute taught the class and/or an assignment was given.</td>
<td>13 2 0 0 4 4 .34 15 3.9</td>
<td></td>
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<tr>
<td>Q18 The instructor explanations and/or demonstrations were clear.</td>
<td>9 5 1 0 4 4 .62 15 3.5</td>
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<td>Q19 The instructor attempted to be fair and respectful towards students in class.</td>
<td>12 2 0 0 4 4 .35 14 3.9</td>
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<tr>
<td>Q20 I respect this instructor as a source of information in this field.</td>
<td>15 0 0 0 4 4 0 15 4</td>
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Instructions: *Frequently, written evaluations are our most valuable source of information. Please make written comments*

Question: What were the greatest strengths of this course?

Response Rate: 80.00% (12 of 15)

1. The teacher is very knowledgeable.
2. It helped me better understand what role a finance manager plays in a business.
3. The approachability of the professor and his ability to explain things.
4. The instructor's ability to get key points across and not overcrowd the mind with too-much information.
5. The teacher
6. Awesome class! I learned a ton and the material was well applied to real life.
7. Good proportion of time and items covered.
8. The homework was helpful in learning the material.
9. h
10. I really liked being able to watch his lectures online. This was helpful if I couldn't make it to class that day and for studying for tests. I was able to review and listen to what he said again.
11. Hands on projects and homework assignments.
12. The material applied when you learned it. It will definitely help in the future. This course forced you to study and learn on your own.
Instructions: Frequently, written evaluations are our most valuable source of information. Please make written comments.

Question: How can this class be improved?

Response Rate: 93.33% (14 of 15)

1. It would be nice if a tutor was available for this class.
2. It's pretty good just like it is.
3. Nothing needs to change.
4. Decide if a textbook should or shouldn't be used it is confusing when half of the class does, and half of the class doesn't.
5. Maybe do a little more in class application activities.
6. N/A
7. It would be nice to have the second project done and over a week or two before class ended instead of having it in the last week of class.
8. Class notes and homework congruence could be improved. It was hard to find answers to questions on the homework sometimes.
9. N/A
10. H
11. Honestly I really learned a lot from this class and I think the professor has this class set up very well.
12. The class was very informative and I learn a lot I just felt like the last couple sections were rushed and I didn't feel I was very prepared for the final and I'm sure it showed. So that is probably more frustration than feed back.
13. The notes are not very helpful. Professor Wells is a good teacher, but if you get lost at home doing homework, his notes are of no use. Also, there is NO tutoring available on the entire campus for finance or any upper level course.
14. Spend more time preparing for tests in class. More hands on instead of just lecturing the whole time. Get the class involved.

Faculty: Wells, Kyle S

Question: What were the greatest strengths of this instructor?

Response Rate: 93.33% (14 of 15)

1. He understood the topic and gave real world examples and implementation.
   Dr. Wells has the ability to understand when his students don't understand something, and he goes over it until you do understand it. I love the fact that we could re-watch the lectures online, that way if we missed something we could go over it again. He has all of the class notes that you can print, and that really helps you understand the concepts.
2. The approachability of the professor and his ability to explain things.
3. Teaching what is relevant and ignoring what is not, and taking the time to help people understand if they are struggling.
4. He was very patient, and always willing to help and work through the problems with you if you don't understand.
5. Knowledgeable, and easy to get help from.
6. He was very knowledgeable in this subject. He was able to answer any questions that the students had, in an easy to understand way.
7. He is very knowledgeable about what he is teaching. He was able to relate real life examples to the subjects we were studying.
8. Dr. Wells is one of my favorite teachers, he knows the material very well and is very easy to approach. I'm always comfortable asking questions inside or out of class.
9. Good teacher, likeable, knowledgeable. Finance is one of those courses that you need to work the problems or watch someone work the problems to understand them. It would have been more helpful if he would have showed us how to work more problems.
He is very knowledgeable in Finance. On time and ready to go everyday. Wasn't a day that I could tell where he didn't want to be there.
**Demographic Questions**

**Q1** I am a:

- [F] Freshman 1
- [S] Sophomore 2
- [J] Junior 3
- [S] Senior 4
- [G] Grad 5
- [O] Other 6


**Demographic Questions**

**Q2** This class was:

- [RO] Required or recommended for major 4
- [GE] General Education 3
- [EC] Elective Credit 2
- [O] Other 1

**Responses:** [RO] Required or recommended for major 4 [GE] General Education 3 [EC] Elective Credit 2 [O] Other 1

**Demographic Questions**

**Q3** On average I spent the following number of hours each week studying for this class:

- [A] 0 - 2 hours 1
- [B] 3 - 5 hours 2
- [C] 6 - 7 hours 3
- [D] 11 or more hours 4

**Responses:** [A] 0 - 2 hours 1 [B] 3 - 5 hours 2 [C] 6 - 7 hours 3 [D] 11 or more hours 4

**Demographic Questions**

**Q4** In this class, the grade I expect to receive is:

- [A] A 5
- [B] B 4
- [C] C 3
- [D] D 2
- [F] F 1


**Demographic Questions**

**Q5** My overall Dixie State College GPA is:

- [A] 4.0 0 - 3.50=5
- [B] 3.49 - 3.00=4
- [C] 2.99 - 2.50=3
- [D] 2.49 - 2.00=2
- [B2] below 2 0=1

**Responses:** [A] 4.0 0 - 3.50=5 [B] 3.49 - 3.00=4 [C] 2.99 - 2.50=3 [D] 2.49 - 2.00=2 [B2] below 2 0=1

**Demographic Questions**

**Q6** I sought the instructor during his or her regular office hours:

- [U] Usually 4
- [O] Occasionally 3
- [S] Seldom 2
- [N] Never 1


**Course Questions**

**Q1** I am a:

- [F] Freshman 1
- [S] Sophomore 2
- [J] Junior 3
- [S] Senior 4
- [G] Grad 5
- [O] Other 6


**Course Questions**

**Q2** This class was:

- [RO] Required or recommended for major 4
- [GE] General Education 3
- [EC] Elective Credit 2
- [O] Other 1

**Responses:** [RO] Required or recommended for major 4 [GE] General Education 3 [EC] Elective Credit 2 [O] Other 1

**Course Questions**

**Q3** On average I spent the following number of hours each week studying for this class:

- [A] 0 - 2 hours 1
- [B] 3 - 5 hours 2
- [C] 6 - 7 hours 3
- [D] 11 or more hours 4

**Responses:** [A] 0 - 2 hours 1 [B] 3 - 5 hours 2 [C] 6 - 7 hours 3 [D] 11 or more hours 4

**Course Questions**

**Q4** In this class, the grade I expect to receive is:

- [A] A 5
- [B] B 4
- [C] C 3
- [D] D 2
- [F] F 1

...
Q7 A syllabus was provided.  
Q8 The syllabus communicated course objectives, requirements and grading standards.  
Q9 A class schedule was provided; changes were announced in class.  
Q10 Assignments were returned in a timely fashion.  
Q11 I was adequately informed of my grade standing in the class.  
Q12 Required course materials (such as texts) were helpful.  
Q13 Overall, this class increased my knowledge, confidence, and/or abilities in this area.


Instructor Questions

Q14 The instructor’s out-of-class assignments helped me understand the course content.  
Q15 The instructor provided helpful feedback on graded assignments.  
Q16 The instructor held class at the scheduled time(s), including beginning and ending class on time.  
Q17 If the instructor was absent, a substitute taught the class and/or an assignment was given.  
Q18 The instructor explanations and/or demonstrations were clear.  
Q19 The instructor attempted to be fair and respectful towards students in class.  
Q20 I respect this instructor as a source of information in this field.


Instructor: Wells, Kyle S

Instructions: Frequently, written evaluations are our most valuable source of information. Please make written comments.

Question: What were the greatest strengths of this course?

Response Rate: 66.67%  (16 of 24)

1 Notes given to us.
2 He knows a lot about finance.
3 Definitely inciteful, especially the Marketwatch game. Just goes to show how, despite the experts in finances, the rules and formulas for financing, and the amount of money invested, the stock market is more a game of emotions rather than logic.
4 ;)
5 Very useful for making future financial investments.
6 Videos could be helpful as a refresher. Not so good as the main source of instruction.
7 well laid out
8 Kyle Wells
9 it was very informative
10 Dr. Wells cares deeply about each student, and he is always glad to help. He is always seeking ways to help the student understand the complex material. He is upbeat and a great teacher.
11 Well I learned more about finance, but I know if I had taken it at UVU I would have received a much more satisfying experience about what I learned because this Professor was a joke. I'm sorry, but I have been most anxious to voice my opinion about this course. I really hope someone talks to him, because he's not going to listen to his students and I have to take more classes from him in the future.
12 Good teacher
13 all
14 teacher is very smart
15 Overall understanding of concepts.
16 Organization

Instructions: Frequently, written evaluations are our most valuable source of information. Please make written comments.

Question: How can this class be improved?

Response Rate: 66.67%  (16 of 24)

1 Go over the tests.
2 I mistakenly signed up for the blended class. I was unaware of what it was and what the actual class entitled. I would offer the original class rather than the blended.
3 Near the end, it seemed as if we focused less on the answers from the previous homework. Just a little more focus there would have helped.
4 :)  
5 This class should be in class at least twice a week. Hard concepts to learn from notes and textbook.
6 Did not like the blended format for this class. Not enough time spent teaching in class. Would have taken the regular course but needed a night class.
7 Communicate more clearly with the online course. The last 3 weeks of the course were extremely difficult with the project and tests all at once without a real class period for instruction. I suggest moving the second project up in the schedule. Especially in the business program here at Dixie, it makes it difficult when you put it off till the last 2 weeks and give us the last test when all of the other teachers do the same. Respect the time of the students more and move the project up in the semester.
8 N/A
9 I wish I had not taken the blended course so I could have been in class more.
10 Cover Excel Assignment demonstrations for Project 1 and 2 more slowly—making sure that each student has full understanding of the entire process for the project.
    Wow, this has been the most frustrating class I have ever had. I really hope Dr. Wells reads these! Dr. Wells is a good teacher. He has good qualities. But, for some reason or another his students just don’t seem to be his main priority. I would often go to his office for help during his office hours and he wouldn’t show up. One time I went there and he wouldn’t help because he said he was busy. I put in hours and hours of study into this course, especially at test time. His tests were absolutely ridiculous. It’s like he enjoys asking questions that are so confusing that even when you understand the concept you are still confused. A student in our class asked him how to prepare for the test because many of the questions can’t be found in his lectures or in the notes for this course. Dr. Wells replied by saying, “It just takes time I guess.” “Anything else?” Wow, and he gets paid for this? I couldn’t believe that. I’ve never seen a Professor quite like him that’s for sure.
11 Not blended
12 nun
13 i don’t feel that the tests covered the same material as what we studied in class or instructed to see in our online video
14 The teacher needs to focus on things that will be on the test so it won’t be so much of a guess test.
15 Simplify

Faculty: Wells, Kyle S

Question: What were the greatest strengths of this instructor?

Response Rate: 66.67%  (16 of 24)

1 Finance!
2 He really has a passion for finance.
3 Very patient, and worked on practically any problem given and answered every question. Tests were hard but I know I have learned from them.
Kyle Wells is a great teacher but I think my grade would have been better if I had taken his real class. Online is harder to understand and I am disappointed with what my grade reflects after the amount of time I've put into my studies.

Very knowledgeable but has a tendency to lose students because he goes pretty fast. Very fair on expectations of students.

Wide knowledge base. Real world applications. Good examples.

The guy is a genius. He knows so much about stats, finance and how they correlate.

He is clear full of information.

I am grateful for the opportunity to learn from Dr. Wells because he is outstanding in his area of expertise. He is dedicated to his family, his work, his students, and the community. He is an ethical person, having great integrity and morality which makes him an excellent role model for his student and anyone who has the good fortune to work with and learn from him.

I don't have anything else to say.

Fair

Knows it all

Knows content well

Good source of knowledge.

Knowledgable
Fall 2011 Survey
201140 2011

Course: STAT 2040 02 - Business Statistics/BLENDED
Responsibile Faculty: Kyle Wells

Department: Business
Resp. Rec'd / Expected: 10 / 18

STAT 2040 - 02

Demographic Questions

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STAT 2040 - 02

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Responses: [RO] Required or recommended for major=4 [GE] General Education=3 [EC] Elective Credit=2 [O] Other=1

STAT 2040 - 02

Demographic Questions

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Responses: [A] 0 - 2 hours=1 [B] 3 - 5 hours=2 [C] 6 - 7 hours=3 [D] 11 or more hours=4

STAT 2040 - 02

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STAT 2040 - 02

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Responses: [A] 4 0-3 5=5 [B] 3 49 - 3 00=4 [C] 2 99 - 2 50=3 [D] 2 49 - 2 00=2 [B2] below 2 0=1

STAT 2040 - 02

Demographic Questions

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STAT 2040 - 02

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12 of 17
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<td>10 0 0 0 4 4 0 10 4</td>
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Instructions: Frequently, written evaluations are our most valuable source of information. Please make written comments

Question: What were the greatest strengths of this course?
Response Rate: 60.00%  (6 of 10)

1 Help me understand how to apply the material in my enterations and encounters in work and around. Gave me a better knowledge of what statistics is and how to apply to everyday life.
   The online and in class materials were very helpful. Instructor also explained in detail any information we needed more clarity on.
2 Tutor James was also amazing and was very helpful when our hours conflicted with being able to meet with Professor because of time conflict.
3 The instructors ability to break the information into pieces easier to understand
4 A solid understanding of material can be found in this class.
5 The blended format was very helpful to me. I liked being able to control my own lectures and have Prof Wells to help work problems in class. The class had a good pace but allowed for student understanding before moving on.
6 all

Instructions: Frequently, written evaluations are our most valuable source of information. Please make written comments

Question: How can this class be improved?
Response Rate: 60.00%  (6 of 10)

1 There is very little to be corrected in this course. The material is well put together. Maybe use a few more everyday life examples to explain the material. All and all thought I feel the help was there.
Statistics was a great class that I learned a lot from. I did not see any need for improvement. Excellent Instructor.

Strong course

Focus on fundamental aspects of statistics that can be related to the professional world.

Thought it was really great to be honest.

run

Faculty: Wells, Kyle S

Question: What were the greatest strengths of this instructor?

Response Rate: 90.00% (9 of 10)

1. Knowledgeable on the subject, encouraged students to ask questions, fair regarding re-structuring schedule when needed, communicates clearly and effectively.

2. He is a great teacher and very knowledgeable on the subject. He is helpful and puts his students before himself. He actually cares about us learning the material and working hard for a good, well-deserved grade.

3. He really wants students to grasp this difficult course. I feel he is very good at if a question is asked he addresses it. He also is good at making this material interesting to students and giving one on one help when needed. All in all I really enjoy this instructor and his teaching style.

4. Professor Wells is an excellent instructor who was very patient and thorough in helping clarify any questions that I have. He is a great instructor.

5. His knowledge and personality

Professor Wells continually and regularly updated the calendar. There were many announcements sent out to inform students of any changes. Professor Wells also provided a tutor with a regular schedule to help us students. Professor also stayed after class to answer any questions.

Excellent teacher, very much prepared and excited about what he teaches. Desired the students to understand and become excited as he was about the class.

He was impeccable in his explanations and teaching methods. I never had an unanswered question.

6. He took time to explain concepts when students asked.

Teaching format with 2-3 hour lecture to watch online before class was very useful and educational.

I look forward to taking one of his classes next semester.

Very professional and can be trusted.

8. Awesome teacher. I highly recommend Wells to anyone taking this course. Very smart, friendly, keeps class interesting and provides very good feedback. Thanks

9. He's great
Fall 2011 Survey  
201140 2011  

Course: STAT 2040 03 - Business Statistics/BLENDED  
Department: Business  
Resp. Rec’vd / Expected: 11 / 15  

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Responses: [RO] Required or recommended for major=4 [GE] General Education=3 [EC] Elective Credit=2 [O] Other=1  

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Responses: [A] 0 - 2 hours=1 [B] 3 - 5 hours=2 [C] 6 - 7 hours=3 [D] 11 or more hours=4  

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Responses: [A] 4 00 - 3 50=5 [B] 3 49 - 3 00=4 [C] 2 99 - 2 50=3 [D] 2 49 - 2 00=2 [B2] below 2 0=1  

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Q11 I was adequately informed of my grade standing in the class. 8 1 1 1 4 4 .59 11 3.5
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Q13 Overall, this class increased my knowledge, confidence, and/or abilities in this area. 7 4 0 0 4 4 .48 11 3.6


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Instructions: Frequently, written evaluations are our most valuable source of information. Please make written comments.

Question: What were the greatest strengths of this course?

Response Rate: 54.55% (6 of 11)

1 I learned a lot
2 In-class time helped to answer my questions and resolve concerns.
3 Very clear explanation and tutors.
   It was new to most of the people which helped us to all be in the same place learning the stuff.
4 It was simplified enough that we could understand
5 The blended class format was perfect. It helped so much. Being able to communicate with the instructor to get the help that I needed but still work with my schedule was a huge plus.
6 The instructor

Instructions: Frequently, written evaluations are our most valuable source of information. Please make written comments.

Question: How can this class be improved?

Response Rate: 72.73% (8 of 11)

1 This was a blended class, the lectures were online and it was the only class offered. I would have like to have a class where I can attend the lecture in class instead of outside of it.
2 It's kind of big. Do they have options to split it up?
3. More in-class practice and application.

4. It's stressful having the last case study handed out on our last day of class. We shouldn't be worried about assignments when we are doing finals. Maybe don't cram so much into the semester when there isn't enough time to adequately cover the material.

5. Very good. Nothing needs to improve.
   We missed a class because of breaks and days off and there was no adjustment to the class.

6. We had to learn twice as much in less time and then a lot was dumped on us in the last week.
   The class would be fine if the workload was more evenly spread out.

7. On the online lecture, also show the way to solve on excel after showing the formula.

8. Class was great

   Faculty: Wells, Kyle S

   Question: What were the greatest strengths of this instructor?

   Response Rate: 72.73% (8 of 11)

   1. He was very knowledgeable of the material.

   2. He can explain himself sometimes.

   3. Very good instructor. Very helpful and understanding of questions and willing to help students. A fun class.

   4. Very knowledgeable on the subjects. Able to explain material to all students.

   5. He is very knowledgeable on the subject and a good overall teacher.

   6. Very patient and kind professor.

   He is a good teacher. I really like his ability to understand what people are asking him and then explain in a way that show that he really knows his stuff while at the same time explaining in a way that the students can understand.

   7. I just feel that right here in the last two weeks the class got away from him and his planning and coordination of assignments just became ridiculous.

   8. He knows statistics very well and can present the subject in a daily use way that is more understandable.