# Survey Report

### Course: FIN 3150 01 - Managerial Finance I
### Department: Business
### Responsible Faculty: Kyle Wells
### Resp. Rec’vd / Expected: 18 / 23

## FIN 3150 - 01

### Demographic Questions

<table>
<thead>
<tr>
<th>Responses</th>
<th>Course</th>
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### Demographic Questions

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<tr>
<td>[RO]</td>
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<tr>
<td>16</td>
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**Responses:** [RO] Required or recommended for major=4 [GE] General Education=3 [EC] Elective Credit=2 [O] Other=1

### Demographic Questions

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<td>[A]</td>
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**Responses:** [A] 0 - 2 hours=1 [B] 3 - 5 hours=2 [C] 6 - 7 hours=3 [D] 11 or more hours=4

### Demographic Questions

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**Responses:** [A] 4 00 - 3 50=5 [B] 3 49 - 3 00=4 [C] 2 99 - 2 50=3 [D] 2 49 - 2 00=2 [B2] below 2 0=1

### Demographic Questions

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## Course Questions

### FIN 3150 - 01

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Q7 A syllabus was provided. 
Q8 The syllabus communicated course objectives, requirements and grading standards. 
Q9 A class schedule was provided; changes were announced in class. 
Q10 Assignments were returned in a timely fashion. 
Q11 I was adequately informed of my grade standing in the class. 
Q12 Required course materials (such as texts) were helpful. 
Q13 Overall, this class increased my knowledge, confidence, and/or abilities in this area. 


### Instructor Questions

<table>
<thead>
<tr>
<th>Question</th>
<th>[A]</th>
<th>[AS]</th>
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<th>[D]</th>
<th>Med.</th>
<th>Mode</th>
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<th>N</th>
<th>Mean</th>
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<tbody>
<tr>
<td>Q14 The instructor’s out-of-class assignments helped me understand the course content.</td>
<td>13</td>
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<td>2</td>
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<td>Q15 The instructor provided helpful feedback on graded assignments.</td>
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<td>.42</td>
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<td>Q16 The instructor held class at the scheduled time(s), including beginning and ending class on time.</td>
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<tr>
<td>Q17 If the instructor was absent, a substitute taught the class and/or an assignment was given.</td>
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<td>1</td>
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<td>Q18 The instructor explanations and/or demonstrations were clear.</td>
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<td>1</td>
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<tr>
<td>Q19 The instructor attempted to be fair and respectful towards students in class.</td>
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<td>0</td>
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<td>.23</td>
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<td>Q20 I respect this instructor as a source of information in this field.</td>
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### Instructions: Frequently, written evaluations are our most valuable source of information. Please make written comments.

**Question:** What were the greatest strengths of this course?

**Response Rate:** 55.66% (10 of 18)

1. Greatest strengths of the course was the instructor and the participation from other students. Also the notes and assignments were very beneficial.
2. The greatest strengths of this course were the helpful practice tests in preparing for the real exams.
3. The real world examples
4. The teacher and his willingness to help
5. Professor is very knowledgeable
6. He is a great instructor and is very helpful.
7. Knowledgeable professor, that is dedicated to seeing students succeed. Great course
8. It was nice to be able to practice everything over and over in class to develop our confidence.
9. The teacher is very knowledgeable in that topic.
10. The instructor was efficient and explained the material in a manner that was comprehend.

Instructions: *Frequently, written evaluations are our most valuable source of information. Please make written comments.*
**Question:** How can this class be improved?

**Response Rate:** 55.56%  (10 of 18)

1. This class can be improved by making more tests with less information to cover other than fewer tests with a lot of information.
2. Better course materials would help this class much more than it did this semester.
3. Keep using real world examples
4. More examples like the tests?
5. I really think it was good. Maybe we could spend some more time going over real life situations in class.
7. Sometimes the course content seemed a little muddied. Clearer notes would have been helpful.
8. Sometimes I felt that we didn't cover the topics that were on the test.
9. Too confusing when the teacher lectured.
10. More real life application of the material taught.

**Faculty:** Wells, Kyle S

**Question:** What were the greatest strengths of this instructor?

**Response Rate:** 61.11%  (11 of 18)

1. The instructor was very knowledgeable in the subject and was very helpful when helping to learn the material.
2. This teacher wanted to help students understand the financial applications of time value of money and several other areas.
3. I could tell he actually knew what he was talking about, not just repeating what he learned from some other instructor.
4. His teaching style, how he was always willing to help and made a dull subject enjoyable.
5. This is a great teacher. He is down to earth, uses real world examples and knows his material. I would love the opportunity to return to Dixie State to take a few of his investment classes for educational purposes not to get a grade.
6. He is helpful and very respectful to students.
7. Willingness to talk through problems and help with any issue whether it regarded the course or not.
8. He is always available to answer questions. He helped a lot with our big projects to make sure that we had the right content.
9. His reviews for his tests were very helpful and it was very nice to go over the tests afterwards.
10. He is very smart and understands a lot about what happens in real life.
11. He is too smart I was lost most of the time and still am on the subject.
12. Knowledgeable, understanding with students and fair towards all.
Spring 2011 Survey  
201120 2011  
Course: FIN 3150 02 - Managerial Finance I/BLENDED  
Department: Business  
Responsible Faculty: Kyle Wells  
Resp. Rec’vd / Expected: 17 / 27  

FIN 3150 - 02  

Demographic Questions  

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FIN 3150 - 02  

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Responses: [RO] Required or recommended for major=4 [GE] General Education=3 [EC] Elective Credit=2 [O] Other=1  

FIN 3150 - 02  

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FIN 3150 - 02  

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FIN 3150 - 02  

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Q9 A class schedule was provided; changes were announced in class. 17 0 0 0 4 4 0 17 4
Q10 Assignments were returned in a timely fashion. 17 0 0 0 4 4 0 17 4
Q11 I was adequately informed of my grade standing in the class. 15 2 0 0 4 4 .32 17 3.9
Q12 Required course materials (such as texts) were helpful. 9 6 1 1 4 4 .84 17 3.4
Q13 Overall, this class increased my knowledge, confidence, and/or abilities in this area. 15 2 0 0 4 4 .32 17 3.9


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Instructions: *Frequently, written evaluations are our most valuable source of information. Please make written comments*

Question: *What were the greatest strengths of this course?*

Response Rate: 58.82% (10 of 17)

1. Having the blended format was awesome, I found it easier to watch the recorded lectures on my own time then attend the review sessions in class to clarify or solidify what I was doing for the homework assignments.

2. The flexibility. I really liked the "blended" curriculum. It was nice to get to meet with the instructor with questions yet also have the ability to work around my own schedule.

3. N/A

4. It taught valuable information.

5. Overall, the principles taught are something that everyone should know how to do. This class was awesome.

   The problem applications were very practical; often day to day things we are all familiar with. Having access to class notes were helpful. Also the blending class allowed me to only attend class once a week and have access to class lectures. Kyle would also work through some of the homework problems which helped me alot.

6. Great course of practical information that can be applied to the real world. It's a course that I wish I would have taken when I was younger and could have had a better understanding of these important financial concepts.

7. Professor is amazing. He knows his stuff.

8. It was blended class.

9. It was great.
Instructions: Frequently, written evaluations are our most valuable source of information. Please make written comments.

Question: How can this class be improved?

Response Rate: 52.94%  (9 of 17)

1. Perfect as is
2. N/A
3. I think it's fine.
4. A little additional clarity on what variables mean in the notes would help.
5. I really enjoyed this class and don't know of areas of improvement
6. Nothing to mention.
7. Not to use such wordy questions on the test.
8. I think it would be a benefit to express the importance of attending the classes.
9. It was great.

Faculty: Wells, Kyle S

Question: What were the greatest strengths of this instructor?

Response Rate: 64.71%  (11 of 17)

1. He knows what he's talking about. Even though most of the material seemed over my head, he was able to explain it well enough that I could follow and try to understand it.
2. I really like Professor Wells and I appreciate his passion for teaching, accounting, finance, econ, etc.
3. Very respectful to all students.
4. N/A
5. Seemed to know the course material very well.
6. Knowledge in the subject and willingness to answer questions.
7. Very knowledgeable in finance. Very practical in his assignments. Knows how to break things down to simple terms to help everyone understand. Generated his own tests and were not generated by a computer.

    Kyle Wells has a wealth of financial knowledge, cares deeply about his students, and is a huge asset to the Business School at Dixie. His class time is well utilized and his out of class assignments are designed to help the student learn the concepts. Love taking classes from him!
8. Knows what he is teaching. Makes the learning fun and for the most part easy to follow and understand.
10. The instructor seemed very knowledgeable in his field and in this area.
11. It was great.
**Course:** FIN 4150 01 - Managerial Finance II  
**Department:** Business  
**Resp. Rec'vd / Expected:** 12 / 23

### Demographic Questions

#### Q1 I am a:

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#### Q2 This class was:

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<th>[EC]</th>
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<td>.75</td>
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**Responses:** [RO] Required or recommended for major=4 [GE] General Education=3 [EC] Elective Credit=2 [O] Other=1

#### Q3 On average I spent the following number of hours each week studying for this class:

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<th>S.D.</th>
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<td>.37</td>
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**Responses:** [A] 0 - 2 hours=1 [B] 3 - 5 hours=2 [C] 6 - 7 hours=3 [D] 11 or more hours=4

#### Q4 In this class, the grade I expect to receive is:

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<td>.43</td>
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#### Q5 My overall Dixie State College GPA is:

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**Responses:** [A] 4.00 - 3.99=5 [B] 3.99 - 3.00=4 [C] 2.99 - 2.50=3 [D] 2.49 - 2.00=2 [B2] below 2.0=1

#### Q6 I sought the instructor during his or her regular office hours.

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### Course Questions

#### Q7 I wish there was more emphasis on:

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**Responses:**
Q7 A syllabus was provided. 12 0 0 0 4 4 0 12 4
Q8 The syllabus communicated course objectives, requirements and grading standards. 11 0 0 0 4 4 0 11 4
Q9 A class schedule was provided; changes were announced in class. 11 0 0 0 4 4 0 11 4
Q10 Assignments were returned in a timely fashion. 7 3 1 0 4 4 .66 11 3.5
Q11 I was adequately informed of my grade standing in the class. 10 1 0 0 4 4 .29 11 3.9
Q12 Required course materials (such as texts) were helpful. 7 2 2 0 4 4 .78 11 3.5
Q13 Overall, this class increased my knowledge, confidence, and/or abilities in this area. 9 2 0 0 4 4 .39 11 3.8


Instructor Questions

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Instructions: *Frequently, written evaluations are our most valuable source of information. Please make written comments*

Question: What were the greatest strengths of this course?

Response Rate: 66.67% (8 of 12)

Great teacher! he started on basic ground that we all understood and build in a very logical manner. Though I felt the class 1 was difficult, it was not because of the teacher but more of my own ability to understand the financial concepts. I enjoyed the course.

2 Well-organized and easy to understand material.

3 I think that one of the strengths of this class was the flexibility in expression within the presentation of our case study results.

4 the cases were well done and helpful

5 The teacher is a good instructor and his presentations were clear and helpful.

6 The instructor.

7 I learned how important good writing is and how to better analyze documents, statements, and ratios.

8 Great class. A lot of relevant real life situations we learned. Cases.

Instructions: *Frequently, written evaluations are our most valuable source of information. Please make written comments*

Question: How can this class be improved?

Response Rate: 66.67% (8 of 12)
1. To have power outlets that work because of the need for a laptop in class.
2. Change groups for each assignment
3. Maintain the case study structure, but busy work should be cut out.
4. Have us work as individuals the whole time or with groups only every once and a while. So that when a test comes up were are not trained a certain way and then left alone when it really counts.
5. Take away the group work.
6. It can't be.
7. Some of the case work was quite difficult, so I think some of the information in the cases could be cleared up.
   I thought the presentations on articles we didn't understand could be improved. Maybe instead of the article maybe presentations on a case that we did in class.

Faculty: Wells, Kyle S

Question: What were the greatest strengths of this instructor?

Response Rate: 66.67%  (8 of 12)

1. He is not trying to be something he is not. He is very intelligent and understands the material very well. He is understanding and can communicate to the students clearly.
2. Has in-depth knowledge of the subject and teaches it very well.
3. Prof Wells has in immense knowledge of Finance and has continued to bring this knowledge to the class.
4. Knowledge, passion
5. He has the knowledge to teach the subject and I thought his classes were helpful. The cold call thing he tried to do was not too effective, but class was good overall.
6. Kyle Wells is the best professor I have had at DSC. He is knowledgeable, kind, and understanding. I wish I could take every class from him.
   Kyle Wells is an excellent professor who stays on topic and teaches his students what is needed for our progression after schooling. He gives good feedback and is willing to help whenever we may need it. I appreciate the interest he takes in making sure student succeed and always being prepared.
   Great teacher. I got lost a lot in the lectures and when he went on his tangents and didn't understand if what he was talking about was part of the homework or just his tangent.
7. He also started out the semester really well with getting the class involved and engaged in the lesson. But didn't follow through the full semester. Instead of letting everyone choose what lessons to participate in. He needs to expect everyone to be ready everyday. But all and all a great teacher. You can tell he cares and wants us to really understand and apply the information.
Spring 2011 Survey  
201120 2011

Dixie State College of Utah
Undergraduate

Course: STAT 2040 02 - Business Statistics/BLENDED
Department: Business
Resp. Rec'd / Expected: 20 / 26

STAT 2040 - 02

Demographic Questions  Responses  Course
[F] [S] [J] [S] [G] [O] Med. Mode S.D. N Mean
Q1 I am a:
0 2 12 6 0 0 3 3 .60 20 3.2


STAT 2040 - 02

Demographic Questions  Responses  Course
[RO] [GE] [EC] [O] Med. Mode S.D. N Mean
Q2 This class was:
18 1 1 0 4 4 .48 20 3.9

Responses: [RO] Required or recommended for major=4 [GE] General Education=3 [EC] Elective Credit=2 [O] Other=1

STAT 2040 - 02

Demographic Questions  Responses  Course
[A] [B] [C] [D] Med. Mode S.D. N Mean
Q3 On average I spent the following number of hours each week studying for this
class:
5 9 6 0 2 2 .74 20 2.1

Responses: [A] 0 - 2 hours=1 [B] 3 - 5 hours=2 [C] 6 - 7 hours=3 [D] 11 or more hours=4

STAT 2040 - 02

Demographic Questions  Responses  Course
[A] [B] [C] [D] [F] Med. Mode S.D. N Mean
Q4 In this class, the grade I expect to receive is:
5 8 6 1 0 4 4 .85 20 3.9


STAT 2040 - 02

Demographic Questions  Responses  Course
[A] [B] [C] [D] [B2] Med. Mode S.D. N Mean
Q5 My overall Dixie State College GPA is:
7 8 4 0 0 4 4 .74 19 4.2

Responses: [A] 4.00 - 3.50=5 [B] 3.49 - 3.00=4 [C] 2.99 - 2.50=3 [D] 2.49 - 2.00=2 [B2] below 2.00=1

STAT 2040 - 02

Demographic Questions  Responses  Course
[U] [O] [S] [N] Med. Mode S.D. N Mean
Q6 I sought the instructor during his or her regular office hours.
1 4 9 6 2 2 .84 20 2


Course Questions

Responses  Course
[A] [AS] [DS] [D] Med. Mode S.D. N Mean
Q7 A syllabus was provided.  
20 0 0 0 4 4 0 20 4

Q8 The syllabus communicated course objectives, requirements and grading standards. 
20 0 0 0 4 4 0 20 4

Q9 A class schedule was provided; changes were announced in class. 
20 0 0 0 4 4 0 20 4

Q10 Assignments were returned in a timely fashion. 
17 2 0 1 4 4 .70 20 3.8

Q11 I was adequately informed of my grade standing in the class. 
17 2 1 0 4 4 .51 20 3.8

Q12 Required course materials (such as texts) were helpful. 
16 2 0 1 4 4 .71 19 3.7

Q13 Overall, this class increased my knowledge, confidence, and/or abilities in this area. 
16 3 0 1 4 4 .71 20 3.7


Instructor Questions

<table>
<thead>
<tr>
<th>Question</th>
<th>Responses</th>
<th>Individual</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>[A]</td>
<td>[AS]</td>
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<tr>
<td>Q14 The instructor's out-of-class assignments helped me understand the course content.</td>
<td>16 4 0 0 4 4 .40 20 3.8</td>
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<tr>
<td>Q15 The instructor provided helpful feedback on graded assignments.</td>
<td>9 4 5 2 3 4 1.05 20 3</td>
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</tr>
<tr>
<td>Q16 The instructor held class at the scheduled time(s), including beginning and ending class on time.</td>
<td>20 0 0 0 4 4 0 20 4</td>
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<tr>
<td>Q17 If the instructor was absent, a substitute taught the class and/or an assignment was given.</td>
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<td></td>
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<tr>
<td>Q18 The instructor explanations and/or demonstrations were clear.</td>
<td>12 4 4 0 4 4 .80 20 3.4</td>
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<tr>
<td>Q19 The instructor attempted to be fair and respectful towards students in class.</td>
<td>17 1 2 0 4 4 .62 20 3.8</td>
<td></td>
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<tr>
<td>Q20 I respect this instructor as a source of information in this field.</td>
<td>18 1 0 1 4 4 .68 20 3.8</td>
<td></td>
</tr>
</tbody>
</table>


Instructions: Frequently, written evaluations are our most valuable source of information. Please make written comments

Question: What were the greatest strengths of this course?

Response Rate: 85.00% (13 of 20)

1. It was great to learn all that excel can do to help you solve accounting and statistics problems.

2. Kyle Wells

3. We don’t have to memorize or carry a textbook. We just need to develop a deep understanding for every situation and know how to actually do Statistics - it doesn’t matter how we do it. Excel, paper, computer software. he designs his tests in a way that if you slow down, read the wording very carefully and have a deep understanding for how things work, you’ll do fine. In my opinion, this is a great way to prepare students for the future -- I don’t remember anything from my first year of College, but I know that because of practice and a deep level of understanding, my Statistical abilities will remain with me

4. I really loved the flexibility of the blended classes. Being able to attend either tues or thurs really saved me this semester. I liked how relaxed he was. I never felt pressured to get my assignments in he always gave us adequate time. I would have liked to see more solutions I felt sometimes that I would do the homework but I wasn’t sure if I had done it right and then could not check my answers.

5. The course was well structured, and the class discussions were engaging and helpful.

6. Improved capability of applying Excel skills. It was one day a week in class.

7. The availability of the TA to help students who were struggling with the class understand the material more on a different level than what the teacher was presenting.

8. It helped me know that I do not want this professor for any other courses I take

9. Using excel to demonstrate objectives, and teaching us the use of certain functions of excel.
Many real world applications is understanding and using statistics. More is always good.

The online study sessions

A knowledgeable Professor in the area of statistics

Saved time, and it was easy to watch lectures when ever I chose to.

**Instructions:** *Frequently, written evaluations are our most valuable source of information. Please make written comments*

**Question:** How can this class be improved?

**Response Rate:** 55.00%  (11 of 20)

1. The instuctions on the test were often very difficult to understand.

2. They could be smaller... joking, because I can't think of anything else

3. The course material was incredibly difficult. No introductory class was required, and the class material assumes you already have a knowledge of Statistics in some form. Very, very difficult.

4. Test questions and homework questions sometimes were ambiguous or misleading.

5. It would be more helpful if the study guides issued before tests, that were intended to help you study for the test, reflected more of what you will actually be tested on rather than what you will not be tested on.

I was in a blended class and was expected to watch a weekly video and then come to class, but the video was no different than what we went over in class. Videos that explained different material or more in depth material would be helpful. We had weekly assignments that were submitted online but never once received feedback on right or wrong answers. It would be extremely helpful as a student preparing for the test to know where I went wrong and if the practice problems I am doing were done right or wrong. Grading on tests and group work should be more consistent. Two people put the exact same answers on a test and one got full credit, while the other didn't even receive partial credit. When the teacher was asked about this he said the person that got full credit was lucky to get credit, and wouldn't show how to properly do the problem. Grading was so inconsistent when it was actually done, it was hard to know what was expected of us. I feel every aspect of this course should be improved

7. Emphasize the use of the Chapter online tutorials prior to attending class. A list of definitions and meaning of the Greek symbols would be nice. Dr. Wells has most of it covered.

8. The way the teacher instructs the class


Next time I would rather be in a lecture/labs class instead of a blended class. I found the videos online harder to watch because I couldn't ask questions.

11. Practice tests could be gone through.

**Faculty:** Wells, Kyle S

**Question:** What were the greatest strengths of this instructor?

**Response Rate:** 70.00%  (14 of 20)

1. He knows his statistics and loves teaching.

2. Another subject (like Math) that I didn't really love. The bonus was professor Wells. He is intelligent and knows his stuff. Now if I can only pick it up as well!

His class is set-up how all classes should be. He doesn't waste our time with hours of busy-work or days of researching things that are not in our textbooks or any other database. If we don't understand something, even a homework question, he will do it for us. This is good, because if I decide not to study then my grade will suffer through testing. Learning is for learning, testing is for testing. The testing is within the scope of what we learned. Memorizing doesn't help us, the only way to do well on his exams is to have a deep level of understanding where we know "what's going on behind the scene of every formula". He responds to his e-mails quickly and has an actual grading system that he uses. Him not liking me isn't going to lower my grade, and I don't have to kiss is butt every day. I don't have to volunteer for something, like VITA, and just "hope" that my "devotion" was good enough were the Professor, without any system, just gives me whatever subjective grade he wants
4 He is very accommodating to the students. He is always willing to work with you and help you to improve your grade. He always answers everyone's questions and is respectful to the students.

5 Dr. Wells is incredibly knowledgeable, and helpful. I have greatly enjoyed his teaching style. His lectures are helpful, and he covers the course material in a thorough fashion. I look forward to taking my finance classes from him. He's a great professor.

6 He was excellent at explaining or teaching clearly. He took time to answer questions. He used "real world" data sets sometimes, and carried a background of professional experience in using statistics.

7 His knowledge of the field.

8 None. I feel he is too smart to teach this course. What I mean is that he assumes the rest of this class understands everything he is talking about all the time. There is no transition to what we are talking about, he just begins talking and doesn't explain where he is at. I did not enjoy this class and feel that is due mostly to a bad job by the professor teaching it.

9 Knows the material and how to teach it simply and clearly.

10 Very knowledgeable and informed. He never lacked for another way to explain the subject matter when we were having difficulty in understanding the presentation.

11 His knowledge of the subject.

12 Trying to teach complex statistical analysis to a layman (me).

13 Very knowledgeable and good communicator.

14 He understood the material very well.
### Spring 2011 Survey

#### 201120 2011

**Course:** STAT 2040 03 - Business Statistics/BLENDED  
**Department:** Business  
**Resp. Rec’vd / Expected:** 20 / 26

### Demographic Questions

<table>
<thead>
<tr>
<th>Q1 I am a:</th>
<th>Responses</th>
<th>Course</th>
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<tbody>
<tr>
<td>0 8 11 0 1 0</td>
<td>3</td>
<td>3</td>
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</tbody>
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#### STAT 2040 - 03

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<tr>
<th>Q2 This class was:</th>
<th>Responses</th>
<th>Course</th>
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<tbody>
<tr>
<td>[RO] Required or recommended for major=4</td>
<td>[GE] General Education=3</td>
<td>[EC] Elective Credit=2</td>
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<td>20 0 0 0 4</td>
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#### STAT 2040 - 03

<table>
<thead>
<tr>
<th>Q3 On Average I spent the following number of hours each week studying for this class:</th>
<th>Responses</th>
<th>Course</th>
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<tbody>
<tr>
<td>[A] 0 - 2 hours=1</td>
<td>[B] 3 - 5 hours=2</td>
<td>[C] 6 - 7 hours=3</td>
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<td>1 13 4 2 2</td>
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#### STAT 2040 - 03

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<tr>
<th>Q4 In this class, the grade I expect to receive is:</th>
<th>Responses</th>
<th>Course</th>
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<tbody>
<tr>
<td>6 11 3 0 0</td>
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#### STAT 2040 - 03

<table>
<thead>
<tr>
<th>Q5 My overall Dixie State College GPA is:</th>
<th>Responses</th>
<th>Course</th>
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<tbody>
<tr>
<td>[A] 4.00 - 3.50=5</td>
<td>[B] 3.49 - 3.00=4</td>
<td>[C] 2.99 - 2.50=3</td>
</tr>
<tr>
<td>6 13 1 0 0</td>
<td>4</td>
<td>4</td>
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#### STAT 2040 - 03

<table>
<thead>
<tr>
<th>Q6 I sought the instructor during his or her regular office hours.</th>
<th>Responses</th>
<th>Course</th>
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<tbody>
<tr>
<td>2 7 7 4 2</td>
<td>2</td>
<td>3</td>
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### Course Questions

<table>
<thead>
<tr>
<th>Responses</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>[A] [AS] [DS] [D] Med. Mode S.D. N Mean</td>
<td></td>
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</tbody>
</table>
Q7  A syllabus was provided.  19 0 0 0 4 4 0 19 4
Q8  The syllabus communicated course objectives, requirements and grading standards.  19 0 1 0 4 4 .44 20 3.9
Q9  A class schedule was provided; changes were announced in class.  19 1 0 0 4 4 .22 20 4
Q10 Assignments were returned in a timely fashion.  17 2 1 0 4 4 .51 20 3.8
Q11 I was adequately informed of my grade standing in the class.  17 1 2 0 4 4 .62 20 3.8
Q12 Required course materials (such as texts) were helpful.  17 2 1 0 4 4 .51 20 3.8
Q13 Overall, this class increased my knowledge, confidence, and/or abilities in this area.  16 4 0 0 4 4 .40 20 3.8


Instructor Questions

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<th>[AS]</th>
<th>[DS]</th>
<th>[D]</th>
<th>Med.</th>
<th>Mode</th>
<th>S.D.</th>
<th>N</th>
<th>Mean</th>
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<tr>
<td>Q14 The instructor's out-of-class assignments helped me understand the</td>
<td>14</td>
<td>3</td>
<td>3</td>
<td>0</td>
<td>4</td>
<td>4</td>
<td>.74</td>
<td>20</td>
<td>3.6</td>
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<td>course content.</td>
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<tr>
<td>Q15 The instructor provided helpful feedback on graded assignments.</td>
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<td>4</td>
<td>1</td>
<td>4</td>
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<td>Q16 The instructor held class at the scheduled time(s), including</td>
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<td>1</td>
<td>1</td>
<td>0</td>
<td>4</td>
<td>4</td>
<td>.48</td>
<td>20</td>
<td>3.9</td>
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<tr>
<td>beginning and ending class on time.</td>
<td></td>
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<td></td>
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<td>Q17 If the instructor was absent, a substitute taught the class and/or</td>
<td>18</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>4</td>
<td>4</td>
<td>.48</td>
<td>20</td>
<td>3.9</td>
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<tr>
<td>an assignment was given.</td>
<td></td>
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<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Q18 The instructor explanations and/or demonstrations were clear.</td>
<td>12</td>
<td>4</td>
<td>3</td>
<td>1</td>
<td>4</td>
<td>4</td>
<td>.91</td>
<td>20</td>
<td>3.4</td>
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<td>Q19 The instructor attempted to be fair and respectful towards students</td>
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<td>0</td>
<td>1</td>
<td>1</td>
<td>4</td>
<td>4</td>
<td>.77</td>
<td>20</td>
<td>3.8</td>
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<td>in class.</td>
<td></td>
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<tr>
<td>Q20 I respect this instructor as a source of information in this field.</td>
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<td>2</td>
<td>2</td>
<td>0</td>
<td>4</td>
<td>4</td>
<td>.64</td>
<td>20</td>
<td>3.7</td>
</tr>
</tbody>
</table>


Instructions: Frequently, written evaluations are our most valuable source of information. Please make written comments

Question: What were the greatest strengths of this course?

Response Rate: 70.00% (14 of 20)

1 I liked having the online videos so I could prepare for classes ahead of time and review the material afterwards as well. It really was the most useful part of this course outside of labs.

2 The instructor and the way that it is offered in a "Blended Format" I find that to be very helpful.

3 None.

I loved this class!! People that had taken statistics told me how hard it is, and it is hard; however, Dr. Wells explained it and made my brain open to possibilities. I love statistics. My tests were graded by the assistant, and if I didn't put an equal sign or not equal sign I would get marked wrong for it. I know this information, I just felt that my tests were nit-picked. I know I can and have been able to explain the information that I have learned to others, which is a better way of testing. I wish I had not been nit-picked on tests; nevertheless, did I mention I love statistics!

5 The notes packet which was right on track with the teachings and was not very much money at the book store.

6 EDUCATED TEACHER

7 If you want to learn and get a good grade you have to put for the effort

8 Having a class where you can see how you can apply what you learn is really exciting and fun.

9 Having the videos to watch and material that went along with it.

10 Group work.

11 Being blended and being able to go over homework in class.
12 all of it
13 The teacher is an easy and fair grader when it comes to the assignments.
14 There was extra credit offered, he also gives full credit for your assignments being turned in on time

Instructions: *Frequently, written evaluations are our most valuable source of information. Please make written comments*

**Question:** How can this class be improved?

**Response Rate:** 60.00%  (12 of 20)

1 I think the class was well structured I just struggled with the material. I think having more hours the TA is available would have been nice. I had a class during the hours the TA was available.

   Where do I start... I have so many complaints about this course and the instructor. I am usually a straight A student. I say that because it reflects my effort and determination. Kyle Wells did not seem to care about anyone. When I went to talk with him during his office hours, he opened the door, then told me he didn't have time to talk and to "put any questions in (his) box". He then promptly shut the door on me before I could respond. How he graded his tests were very inconsistent. Some students received full credit on problems that others didn't receive any credit to, even when the answers were the same. When I brought this to his attention he mockingly chuckled and exclaimed "some students get lucky I guess." Honestly, I think he is a jerk and a horrible teacher.

3 Better review for tests would be nice
4 I did not necessarily like the blended course. I would have liked the course more if there was more interaction between teacher and students.
5 GOOD BUT HARD CLASS
6 Teacher going over homework and tests
7 Having a better foundation on the course at the beginning of the semester and gradually working into the assignments would be helpful. I felt like I had missed a prior prereq to prepare me for the material we covered.
8 Class needs to learn better somehow. Average test scores in the 60's are not good.
9 not cramming so many assignments in at the end of the semester
10 no way
11 needs a teacher that explains things better and in more detail and takes time to help the students understand the very confusing assignments.
12 It seemed that the questions on the tests were worded in a way that was very confusing.

**Faculty:** Wells, Kyle S

**Question:** What were the greatest strengths of this instructor?

**Response Rate:** 70.00%  (14 of 20)

1 Willingness to work with students and help each student understand the material.
2 His knowledge base on the subject manner, his attitude toward the students and his desire to help the students learn and be successful. He is a great instructor.

   In addition to my above complaints, I would add that Mr. Wells was inconsistent with his syllabus. In his syllabus he said he would grade and give feedback on the assignments. However, he never "graded" the assignments beyond giving credit if you did it. The problem with this is that I didn't even know if I was doing the problems right because he didn't give ANY feedback. I feel that Mr. Wells is very lazy, and only looks out for himself and doesn't care about his students or their education. As long as he feels he "taught" the required material. Overall, I feel that he is a very inconsistent, lazy, and demeaning instructor. I will never take a class from him again if I can help it.
3 Dr. Wells is a meticulous instructor. He goes over the information slowly (as slowly as he can) to allow the student to take in the information. He is a great teacher, and I learned so much from his instruction! I was told horror stories from others who have taken statistics from other colleges how difficult it is. I learned to love statistics and can see the value of it. Dixie College is very lucky to have Dr Wells!!
4 Taught the information well.
6 WELL EDUCATED!
7 Very smart
8 Kyle Wells really knows his stuff! He did a great job at teaching difficult ideas and relating them to real life to make comprehension and retention of information easier.
9 Very knowledgeable in this field of study
10 Experience and knowledge.
11 Very knowledgeable about the subject and really cared about how the students were doing in his class
12 all of it
13 Easy and fair grader.
14 Very knowledgeable about the information he was teaching, willing to work with us as students, listened to our concerns and questions