**Course:** FIN 4150 - Managerial Finance II  
**Department:** Business

**Responsible Faculty:** Kyle Wells

**Responses / Expected:** 11 / 13

### Demographic Questions

#### Q1 I am a:

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#### Q2 This class was:

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**Responses:** [RO] Required or recommended for major=4 [GE] General Education=3 [EC] Elective Credit=2 [O] Other=1

#### Q3 On Average I spent the following number of hours each week studying for this class:

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**Responses:** [A] 0 - 2 hours=1 [B] 3 - 5 hours=2 [C] 6 - 7 hours=3 [D] 11 or more hours=4

#### Q4 In this class, the grade I expect to receive is:

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#### Q5 My overall Dixie State College GPA is:

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<td>3.9</td>
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**Responses:** [A] 4 00 - 3 50=5 [B] 3 49 - 3 00=4 [C] 2 99 - 2 50=3 [D] 2 49 - 2 00=2 [B2] below 2 0=1

#### Q6 I sought the instructor during his or her regular office hours.

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<td>3</td>
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<td>2</td>
<td>11</td>
<td>1.9</td>
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</table>

Question: What were the greatest strengths of this course?

Response Rate: **54.55%** (6 of 11)

1. Dr. Wells is very knowledgable and very passionate about the class.
2. That we did hands on assignments.
3. The case studies were a great payoff after pushing through the struggles. The group work was a plus as well.
4. We learned how finance concepts can be applied in real life.
5. Valuable instructor.
6. Absolutely loved this class. Really helped me shape what I want to do in the Finance world. Case studies helped understand how the things we learn really apply in the business world.
Instructions: Frequently, written evaluations are our most valuable source of information. Please make written comments

Question: How can this class be improved?

Response Rate: 54.55% (6 of 11)

1 At times I felt like there was a ton of information covered in a very short time. If possible, some slower paced learning could have been beneficial.

2 Maybe the pace we went through could be a bit slower. I thought we went one thing to another very quickly and most of the time never had time to take all this information in so when we went over cases I was pretty much lost.

3 I can't think of a better way to teach the class. The case studies really exposed us to real life problems. I would definitely recommend it to others.

4 This is a very difficult and fast-paced course, but I do not think it can be improved.

5 I don't know.

6 Excellent course. Nothing to fix here.

Faculty: Wells, Kyle S

Question: What were the greatest strengths of this instructor?

Response Rate: 81.82% (9 of 11)

1 Knowledge and his ability to teach. I enjoyed going to class.

2 Knowledge of the subject. Ability to teach critical thinking.

3 Dr. Wells has a lot of knowledge and liked that he knew what he was talking about. Many teachers on campus can not answer some of the questions we ask clear enough but Dr. Wells was very good in answering questions. I enjoyed his class I wish I could have been less lost in the finance world.

4 He is the most educated professor I know. He is willing to spend time after hours to make sure you understand the material.

5 He is really knowledgeable on this subject and really cares about teaching his students. He does his best to help us understand a very difficult subject.

6 Knows his stuff.

7 Good knowledge of class material but sometimes difficult to follow.

8 Excellent source of information. Always willing to help with questions and work through problems. Always have enjoyed his classes.

9 Professor wells is a very giving professor, he strives to make his students better and really pushes us.
Demographic Questions

Q1 I am a: 0 12 5 3 0 0 2 2 .74 20 2.6


Q2 This class was: 19 0 0 0 4 4 0

Responses: [RO] Required or recommended for major=4 [GE] General Education=3 [EC] Elective Credit=2 [O] Other=1

Q3 On Average I spent the following number of hours each week studying for this class: 4 11 5 0 2 2 .67 20 2.1

Responses: [A] 0 - 2 hours=1 [B] 3 - 5 hours=2 [C] 6 - 7 hours=3 [D] 11 or more hours=4

Q4 In this class, the grade I expect to receive is: 5 13 2 0 0 4 4 .57 20 4.2


Q5 My overall Dixie State College GPA is: 9 8 3 0 0 4 5 .71 20 4.3

Responses: [A] 4 00 - 3 50=5 [B] 3 49 - 3 00=4 [C] 2 99 - 2 50=3 [D] 2 49 - 2 00=2 [B2] below 2 0=1

Q6 I sought the instructor during his or her regular office hours. 2 4 6 8 2 1 1

Course Questions

Q7 A syllabus was provided. 19 0 0 0 4 4 0 19 4
Q8 The syllabus communicated course objectives, requirements and grading standards. 18 2 0 0 4 4 .30 20 3.9
Q9 A class schedule was provided; changes were announced in class. 20 0 0 0 4 4 0 20 4
Q10 Assignments were returned in a timely fashion. 19 1 0 0 4 4 .22 20 4
Q11 I was adequately informed of my grade standing in the class. 19 1 0 0 4 4 .22 20 4
Q12 Required course materials (such as texts) were helpful. 15 4 1 0 4 4 .56 20 3.7
Q13 Overall, this class increased my knowledge, confidence, and/or abilities in this area. 14 5 1 0 4 4 .57 20 3.7


Instructor Questions

Q14 The instructor's out-of-class assignments helped me understand the course content. 13 6 1 0 4 4 .58 20 3.6
Q15 The instructor provided helpful feedback on graded assignments. 12 6 2 0 4 4 .67 20 3.5
Q16 The instructor held class at the scheduled time(s), including beginning and ending class on time. 19 0 0 0 4 4 0 19 4
Q17 If the instructor was absent, a substitute taught the class and/or an assignment was given. 19 1 0 0 4 4 .22 20 4
Q18 The instructor explanations and/or demonstrations were clear. 13 5 2 0 4 4 .67 20 3.6
Q19 The instructor attempted to be fair and respectful towards students in class. 20 0 0 0 4 4 0 20 4
Q20 I respect this instructor as a source of information in this field. 20 0 0 0 4 4 0 20 4


Instructions: Frequently, written evaluations are our most valuable source of information. Please make written comments

Question: What were the greatest strengths of this course?

Response Rate: 65.00% (13 of 20)

1. Opened up a completely new way of seeing business decisions.
2. This class was my most challenging class. The concepts and ideas were very foreign and new to me. But I love Professor Wells willingness to adapt and go with the flow of the class. He is an amazing teacher.
3. Dr. Wells and his attention to Stats.
4. There was a lot of real world application that made the things we did come alive. This class would seem useless without those applications.
5. Good business knowledge to know.
6. The greatest strengths were that there was not an overwhelming amount of homework to do for the course.
7 Test structure was ideal. Quizzes were good helps to studying. Blended concept is a good idea.
8 The Professor was very knowledgeable about the subject.
9 the online material could be reviewed often.
10 The book consisting of the instructor's notes really made it easy to understand.
11 It's great.
12 no comment
13 The blended class was great. I like that I could do most of the work at home. Professor Wells is very knowledgeable in this subject.

Instructions: Frequently, written evaluations are our most valuable source of information. Please make written comments

Question: How can this class be improved?
Response Rate: 75.00% (15 of 20)

1 Trying to dumb it down for those students that couldn't grasp the concept.
2 No improvement needed."
   There could be more feedback on individual assignments that students need to complete. We turned in assignments, but they weren't graded so he wasn't able to really know what areas he should focus on for our understanding.
3 Better Preparation for Tests More like the practice tests
4 The information could be provided in a better way so that there are more real life situations to use the processes in so that it could be understood better. If the test we more similar to the practice tests given and if they were not so difficult.
5 The class notes (instructor's notes) were not very helpful—they lacked a structure that made it very hard to study from. Technical malfunctions with video lectures were inconvenient and somewhat inconsistent.
6 I hated this class. So I couldn't tell you how to improve it.
7 no idea
8 The modules were actually a huge improvement by switching them to a youtube format.
9 I think the instructor has done a good balance of online and in class material to get you to understand the subject.
10 It's great."
   This class was very hard to keep up with. There were many concepts that I did not know, that the teacher just assumed the students knew. This course did not seem like an intro course at all. It feels like you are just thrown into it and expected to figure it out. I feel like there should be an intro course before it.
11 slow down sir. your terminology was going way over my head all the time. I felt like you where assuming that we knew stuff that I had never heard before.
12 This class at time went over my head. I know this class is important to learn, but it was graded like a 3000 or 4000 class. I feel that I did good in the class. There were a few down falls in my performance not accomplishing what he was asking for.

Faculty: Wells, Kyle S

Question: What were the greatest strengths of this instructor?
Response Rate: 75.00% (15 of 20)
He was good at re explaining the concepts to students. It was hard, because this class was a blended course.

Professor Wells makes statistics fun. He was able to get very difficult concepts across to us in a clear and concise way. I like the videos and homework assignments. I think they help immensely and are worth the time and effort.

Really good instructor was always willing to help students. Was always trying to improve.

Dr. Wells is one of those professors who really knows his business. He has such an understanding of statistics I forget where I am and am taken away in his class to another place like, say, a statistical heaven. (Kidding) I really have enjoyed his class and have learned a great deal. I have been pushed out of my comfort zone by Dr. Wells and am grateful. I look forward to using what I have learned and will continue to learn.

He knows the material and is able to explain it really well. His format for the class helped me to learn and apply each thing that we learned.

He was smart and taught well

He was very intelligent I would say a genius on the subject this is a blessing and a curse because the material is very hard to understand if you are not a genius on the material.

Good, intense feedback on case studies (although hard to read his handwriting). Passion for statistics.

Willing to try new things in the class (interactive quiz questions in lectures, updated lecture videos, etc). Tried to make the class less boring and more helpful.

Knowledge

He tried often to repeat the concepts, so we maybe got the idea.

Explains the concepts clearly and in a way that helps students to understand them

Great instructor.

He is very knowledgeable in this area.

you can tell he knows his stuff.

He knows his statistics.
Demographic Questions

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Q2 This class was:

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Responses: [RO] Required or recommended for major=4 [GE] General Education=3 [EC] Elective Credit=2 [O] Other=1

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<td>10</td>
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Responses: [A] 0 - 2 hours=1 [B] 3 - 5 hours=2 [C] 6 - 7 hours=3 [D] 11 or more hours=4

Q4 In this class, the grade I expect to receive is:

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Q5 My overall Dixie State College GPA is:

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Responses: [A] 4 00 - 3 50=5 [B] 3 49 - 3 00=4 [C] 2 99 - 2 50=3 [D] 2 49 - 2 00=2 [B2] below 2 00=1

Q6 I sought the instructor during his or her regular office hours.

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Course Questions

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<td>Q7 A syllabus was provided.</td>
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<td>10 4</td>
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<td>Q9 A class schedule was provided; changes were announced in class.</td>
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<td>10 4</td>
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<td>Q10 Assignments were returned in a timely fashion.</td>
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<td>10 3.9</td>
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<tr>
<td>Q11 I was adequately informed of my grade standing in the class.</td>
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<td>10 4</td>
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<tr>
<td>Q12 Required course materials (such as texts) were helpful.</td>
<td>7 2 1 0 4 4</td>
<td>10 3.6</td>
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<tr>
<td>Q13 Overall, this class increased my knowledge, confidence, and/or abilities in this area.</td>
<td>7 2 1 0 4 4</td>
<td>10 3.6</td>
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Instructor Questions

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<td>Q14 The instructor's out-of-class assignments helped me understand the course content.</td>
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<tr>
<td>Q15 The instructor provided helpful feedback on graded assignments.</td>
<td>6 3 1 0 4 4</td>
<td>10 3.5</td>
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<td>Q16 The instructor held class at the scheduled time(s), including beginning and ending class on time.</td>
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<td>Q17 If the instructor was absent, a substitute taught the class and/or an assignment was given.</td>
<td>10 0 0 0 4 4 0</td>
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<td>Q18 The instructor explanations and/or demonstrations were clear.</td>
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<td>Q19 The instructor attempted to be fair and respectful towards students in class.</td>
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<td>Q20 I respect this instructor as a source of information in this field.</td>
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<td>10 3.9</td>
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Instructions: Frequently, written evaluations are our most valuable source of information. Please make written comments

Question: What were the greatest strengths of this course?

Response Rate: 60.00% (6 of 10)

1 Information was presented in a very professional manner.
2 Greatest strengths were that one day out of the week we went to class but the other days, the Professor had videos on canvas that we had to watch.
3 The packet that Dr. Wells put together for the class was incredibly helpful, the fact that you could use it to take notes and then take that into tests with you was the only way I passed this class.
4 How to understand how numbers can be manipulated to determine outcomes.
One thing I loved about the class were the real-life examples that Dr. Wells used to teach us about statistics rather than just making us perform calculations without much meaning behind them. I especially liked the MoneyBall data set since I love baseball and saw the movie of the same name recently. At one time in class.
Dr. Wells even mentioned how he purchased a data set that he showed us in class. That proved to me how much he cares about statistics, and it made me want to learn more. He also talked about how he performs statistics outside of class, and that motivated me to figure out how I can use statistics in my life too.

I mentioned in a previous section how difficult it was to follow the notes sometimes. On the other hand, I felt like Dr. Wells explained things fairly clearly in class to make things easier for novice statisticians to understand. I realize that he is highly educated in the field, and it probably takes some effort to dumb it down for us.

6 It was very interesting and the material can be applied to many scenarios. I enjoyed this class very much.

Instructions: Frequently, written evaluations are our most valuable source of information. Please make written comments.

Question: How can this class be improved?

Response Rate: 70.00% (7 of 10)

1 Less video's online. Maybe all the important information squeezed into 2 or 3 video's instead of 7

2 No improvements

3 It should not be a blended class. The format worked but it was not ideal for the advanced material being covered. I think that it would be beneficial to go over homework/do some of it in class more frequently. Dr. Wells is a genius, I have no doubt in his knowledge and abilities. However, it was oftentimes difficult to follow and understand the concepts he was teaching. I think he has a hard time bringing some of these advanced concepts down to the level that the students are at. If this was an advanced statistics class I think he would be phenomenal, however when most students have little to no understanding of many of the symbols used in mathematics, it got very confusing, very fast. I went into the class having completed business calculus where about the only symbol we learned there was delta. However, the way that Dr. Wells teaches it is as if he assumes you already have a thorough understanding of these symbols and many advanced mathematical concepts, and that is just not the case.

4 I have no idea. This is a very difficult class.

5 Don't let this class be taught as a blended course

6 I think there is a large gap between the clarity of the concepts taught in class and on YouTube compared to the concepts taught in the notes. I feel as though the in-class work and YouTube lectures were a lot easier to understand than the notes. Perhaps there is a reason for that, such as a motivation to strive to one day understand everything in the notes (including advanced calculations), but for the sake of this class, I found myself referring to the notes I took in class much more often than the provided notes. I will say that I am thankful for the notes provided. Not only does it mean I didn't have to buy an expensive textbook, but I am going to keep the packet for future reference.

Other than that, I would have much more preferred to work on the memos on my own and be graded for my own work rather than having to rely on the intelligence and responsibility of others. I realize that it eases the grading process to do it in groups, but I would have liked to complete them solo.

7 A little more time spent on each subject, however being once a week the speed was expected somewhat.

Faculty: Wells, Kyle S

Question: What were the greatest strengths of this instructor?

Response Rate: 70.00% (7 of 10)

1 He is very well educated in this field and was always willing to answer questions, and respond to emails in a timely manner. I really enjoyed taking this class from this professor.

2 He was very good with all the students, he did not move on until he was sure that the class understood.
He is incredibly knowledgeable. With some instructors it is obvious that they are not very "fluent" with the material, and they are just more or less using the teachers manual to get them through teaching the class. This is not the case with Dr. Wells, he knows the material forwards and back. He also knows how the concepts being covered in the course tie into other more advanced concepts, which is what a college professor should know.

He is very intelligent knows his subject matter.

he took time to explain and review when we were confused.

One of the greatest strengths of this professor is his educational background. The schools he attended make me feel as though I was being taught by someone who knows what he's talking about. I felt like the grades I was earning throughout the class were legitimate because of his background. He would certainly be well-qualified to teach at a larger school, so Dixie State is fortunate to have access to his knowledge and talents.

He is helpful in many ways. I am glad I had the chance to take this course from him.