Course Name: Child Development Birth to Eight
CRN: 40365
Meeting Days and Times: T/R: 9:00 – 9:50
Semester/Year: Fall 2014
Instructor: Linda M. Wright
Email Address: lwright@dixie.edu
Office Hours: MTW: 10:30 – 12:00 p.m.

Prerequisites: None
Lab and other fees: None

Course Number: FCS 2500
Location: NIB 107
Credits: 3
Office Phone: 652-7866
Office Location: NIB #110

Course Description from Catalog:
Designed for early childhood educators, but open to all students. Focuses on the physical, cognitive, and psychosocial development of young children through infancy, toddlerhood, and early childhood, using a combination of lecture, interactive learning processes, and lab experiences to promote student mastery of normal developmental processes through the first eight years of life.

Required Textbook(s) /Recommended Books/other materials:

Kail, R. V. (2012). Children and Their Development
Supplement on Canvas

Family and Consumer Sciences Department Learning Outcomes:

1. Define currently accepted theory within the discipline.
2. Evaluate theory using applications and exercises to personalize the depth of knowledge and understanding.
3. Demonstrate professional practices specific to the discipline by completing assignments.
4. Show, in writing, the ability to think critically by:
   a. Gathering information
   b. Comparing and contrasting sources and quality of information
   c. Evaluating information for reliability and validity
d. Creating resolutions/proposals to solve questions or problems within the
discipline

Course Objectives:

1. Students will identify and elaborate on theoretical explanations for child development.
2. Students will develop curricular approaches for children in different age groups from infancy through early childhood utilizing theory and developmentally appropriate practices.
3. Students will complete observations and assessments of children to determine curricular needs based upon individual needs identified and observational information gathered.
4. Students will identify developmental delays and describe early intervention services for individuals and families (IFSP).
5. Students will propose curricular activities for children of different ages sensitive to multidimensional developmental needs of children; physical, cognitive, language needs, social, emotional, and creative.

Course Guidelines:

1. FCS 2500 is an introductory course for childcare providers and early childhood educators. You will be responsible for the reading, assignments, and quizzes as scheduled in the outline unless a change is designated. As a teacher I believe that you learn best when you read, write, and talk about what you are studying. For this reason, we have a lot of assignments.

2. It is assumed you will be in class. It is recommended that you exchange phone numbers with other students in the class so information can be shared.

3. Written assignments must be typed unless specified otherwise. They will be graded basically upon content related to child development, but will include feedback to you on grammar and spelling. If you need assistance with writing your assignments, you may use the writing lab on campus.

4. There will be many smaller assignments in this class designed to give you practical experiences with the concepts. The key to success in this course is to spend a short amount of time daily keeping up with reading and assignments and to hand them in as scheduled. There also will be outside observations; these should be done in a timely fashion in accordance with the outline.

5. Major assignments will be posted on Canvas, along with the syllabus and course outline.
Course Assignments and Assessments:

Child Assessments:
To give you some practical experience with child assessment, you will use assessment forms provided by the instructor to implement with young children of different ages. One must be under two years of age, the other will be in your preschool practicum. After completing the assessment, you will do a written summary of what you have learned using one outside reference relevant to assessment and children in the body of your summary.

Observations and Case Study:
A. You will spend 10 hours over the semester in the Dixie State College Preschool. You may structure the observation any way you would like; several hours at a time

B. You will choose a child from the preschool for whom you will write a case study.

There will be an assessment guide provided to help you structure your case study which will include specific areas essential developmental areas. You will also include recommendations for advancing that child’s abilities in each area assessed, as needed.

Course Outline: Please see course outline for assignment and test dates (separate document)

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
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<tbody>
<tr>
<td>Final Exam</td>
<td>100 points</td>
</tr>
<tr>
<td>Case Study</td>
<td>100 points</td>
</tr>
<tr>
<td>Completion of lab</td>
<td>50 points (5 points per hour)</td>
</tr>
<tr>
<td>Quizzes/inclass</td>
<td>Variable</td>
</tr>
<tr>
<td>Child Assessment</td>
<td>35 points</td>
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<tr>
<td>See For Yourself</td>
<td>10 points each assignment</td>
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</tbody>
</table>

Grading Scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>95-100 %</td>
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<tr>
<td>A-</td>
<td>90-94</td>
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<tr>
<td>B+</td>
<td>87-89</td>
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<tr>
<td>B</td>
<td>83-86</td>
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<td>B-</td>
<td>80-82%</td>
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<td>C+</td>
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<td>C</td>
<td>74-76</td>
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<td>C-</td>
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<td>D+</td>
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<td>D</td>
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<td>60-63</td>
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Information on semester dates, final exam dates, available resources, college policies and Dmail is listed below. For this and other information, click the following link:

http://www.dixie.edu/reg/syllabus/

### Fall 2014 Final Exam Schedule

<table>
<thead>
<tr>
<th>Class Type</th>
<th>Class Time</th>
<th>Exam Day</th>
<th>Exam Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daily, MWF, MTWF, MWF, MW, etc.</td>
<td>7:00 a.m.</td>
<td>Mon, Dec 15</td>
<td>7:00 a.m. - 9:00 a.m.</td>
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<td></td>
<td>8:00 a.m.</td>
<td>Wed, Dec 17</td>
<td>8:30 - 10:30 a.m.</td>
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<tr>
<td></td>
<td>9:00 a.m.</td>
<td>Fri, Dec 19</td>
<td>9:30 - 11:30 a.m.</td>
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<tr>
<td></td>
<td>10:00 a.m.</td>
<td>Mon, Dec 15</td>
<td>10:30 a.m. - 12:30 a.m.</td>
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<td></td>
<td>11:00 a.m.</td>
<td>Wed, Dec 17</td>
<td>11:00 a.m. - 1:00 p.m.</td>
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<tr>
<td></td>
<td>12:00 p.m.</td>
<td>Fri, Dec 19</td>
<td>12:00 p.m. - 2:00 p.m.</td>
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<tr>
<td></td>
<td>1:00 p.m.</td>
<td>Mon, Dec 15</td>
<td>1:00 p.m. - 3:00 p.m.</td>
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<td></td>
<td>2:00 p.m.</td>
<td>Wed, Dec 17</td>
<td>1:30 p.m. - 3:30 p.m.</td>
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<tr>
<td></td>
<td>3:00 p.m.</td>
<td>Fri, Dec 19</td>
<td>2:30 p.m. - 4:30 p.m.</td>
</tr>
<tr>
<td></td>
<td>4:00 p.m.</td>
<td>Mon, Dec 15</td>
<td>3:30 p.m. - 5:30 p.m.</td>
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<tr>
<td>Tue/Thur</td>
<td>7:30/8:00 a.m.</td>
<td>Tue, Dec 16</td>
<td>8:00 a.m. - 10:00 a.m.</td>
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<td></td>
<td>9:00 a.m.</td>
<td>Thu, Dec 18</td>
<td>9:30 a.m. - 11:30 a.m.</td>
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<td></td>
<td>10:30 a.m.</td>
<td>Tue, Dec 16</td>
<td>10:30 a.m. - 12:30 p.m.</td>
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<td></td>
<td>12:00 p.m.</td>
<td>Thu, Dec 18</td>
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**Once a Week or Evening Classes**

Classes which meet once a week and/or in the evening (5:00 p.m. or later) hold Final Exams during the regularly scheduled class time during the Final Exam week.

### Important Semester Dates to remember

- **Aug 25**       Classwork Starts
- **Aug 28**       Last Day for Waitlist
- **Aug 29**       Last Day to Add Without Signature
- **Sep 1**        Labor Day
- **Sep 4**        Drop/Audit Fee Begins ($10 per class)
- **Sep 4**        Residency Application Deadline
- **Sep 9**        $50 Late Registration/Payment Fee
- **Sep 15**       Pell Grant Census
- **Sep 15**       Last Day for Refund
- **Sep 15**       Last Day to drop without receiving a "W" grade
- **Sep 17**       Courses dropped for non-payment
- **Sep 19**       Last Day to Add/Audit
- **Oct 1**        Fall 2014 Associate's degree Graduation Application Deadline
Oct 15 Mid-Term Grades Due
Oct 16-17 Semester Break
Oct 20 Last Day to Drop Individual Class
Oct 27 Spring and Summer 2015 class schedules available online
Nov 3 Spring 2015 Bachelor's degree Graduation Application Deadline
Nov 11 Career Day
Nov 14 Last Day for Complete Withdrawal
Nov 17 Spring Registration open to Seniors (90+ credits)
Nov 18 Spring Registration open to Juniors (60+ credits)
Nov 19 Spring Registration open to Sophomores (30+ credits)
Nov 20 Spring Registration Open to All Students
Nov 26-28 Thanksgiving Break
Dec 12 Classwork Ends
Dec 15-19 Final Exams
Dec 19 Grades Posted

Important Links

As a student at Dixie State University, you have access to several helpful resources:

- Library
- Computer Lab (located at the Smith Computer Center and the Library)
- Disability Resource Center - Provides services and accommodations to students with disabilities.
- IT Student Help Desk - We provide support for the following: Blackboard Vista, Dmail, wireless, software resources for students, and student laptop lease program.
- Online Writing Lab - Many writing classes utilize this site. Among other things, students can use the Online Writing Lab to submit papers electronically to the Writing Center.
- Testing Center
- Tutoring Center - Free and open to all students. Improve your study skills and clarify concepts and class material.
- Writing Center - "Our mission is to help you become a better writer by approaching your assignments as a process of invention, writing, and revision."

See our Campus Map for the location of these and other resources.

Policies and Statements

- Disability Statement:

  If you suspect or are aware that you have a disability that may affect your success in the course you are strongly encouraged to contact the Disability Resource Center (DRC)
located at the North Plaza Building. The disability will be evaluated and eligible students will receive assistance in obtaining reasonable accommodations. Phone # 435-652-7516.

- Academic dishonesty / Academic integrity policy
- Reference to "Policy for Absences Related to College Functions"
- Disruptive behavior policy / classroom expectations
- Dmail:

You are required to frequently check your Dmail account. Important class and university information will be sent to your Dmail account, including DSU bills, financial aid/scholarship notices, notices of cancelled classes, reminders of important dates and deadlines, and other information critical to your success at DSU and in your courses. To access your Dmail account, visit go.dixie.edu/dmail. If you do not know your Dmail username or you have forgotten your PIN, visit go.dixie.edu/mydixie and follow the respective instructions.