Course: FCS 2703: Early Intervention Specialist I: Health and Safety for Special Needs Children
Semester: Fall 2011
Instructor: Anita Gardner, Developmental Specialist, TLC
Contact Information: 673-5353, ext. 125. Email: agardner@tlc4families.org
Office Hours: By appointment. Hours will be decided on first day of class.
Class Hours: 5:15-7:45 pm, Wednesdays
Classroom: Room 124 in Education and Family Studies Bldg.
Class Start/End: September 28 – October 26
Final Exam: December 14
Text: Reading Materials and Handouts Posted on Blackboard

**Course Description:** In this course participants learn about child care health and safety issues. Topics include: communicable diseases, controlling the spread of disease, nutrition, medication management and promoting infant and toddler emotional well-being; injury prevention; SIDS; Shaken Baby Syndrome; child abuses and neglect; and preventative oral health.

**FCS Department Objectives:**
Students taking courses in FCS will:
1. Study currently accepted theory within the discipline.
2. Expand understanding of theory using applications and exercises that personalize the depth of knowledge and understanding.
3. Complete assignments demonstrating professional practices specific to the discipline.
4. Analyze course concepts against previously held schema prior to experience in the course.
5. Show, in writing, the ability to think critically with the course concepts.
6. Achieve a passing grade on the comprehensive final exam for the course.

**Course Objectives**

1. **Health** - The Early Intervention Specialist I will demonstrate knowledge of the following:
   
   1.1 health problems common in infants and toddlers with disabilities, with chronic disorders, and/or with communicable disease
   
   1.2 health, medical, resources, services, and procedures to access well child care with a primary health provider, specialized health care provider, vision/hearing screening, and immunizations according to established protocols
   
   1.3 appropriate nutritional guidelines appropriate for the child birth to age three
   
   1.4 basic health, safety, and nutrition practices and procedures that facilitate growth and prevent disease and injury in children
   
   1.5 signs of child abuse, neglect, and emotional distress, the obligation to report suspected abuse and neglect
   
   1.6 individualized service patterns to accommodate the child’s changing nutritional, health, and medical status
   
   1.7 precautionary measures to protect personal health during service delivery
Course Guidelines:
1. A large part of professionalism in early childhood education is meeting deadlines, keeping appointments, respectfully informing others about unavoidable changes. Your consistency in professional behavior will be graded in this course. No cell phone/texting allowed.

2. Students must have access to a computer and the internet in order to complete coursework for this class.

3. See Course Outline, included separately

Class Activities:
1. Competency Summaries: Write a 2-6 page paper, in general APA format, using a paragraph or two describe and demonstrate your understanding or knowledge of the course objectives (also known as the Baby Watch Competencies).

2. Quizzes weekly – (10 points each) we will have 4, lowest score will be dropped

3. Note taking guides (10 points each).

6. Final Exam: December 14, will be 50 points

Grading: Grades are earned based on points accumulated (see above). Below is the basic grading scale we will use in this class. The key is to get everything in and keep up.

A  95%-100%   B+  88%-90%   C+  78-80%   D+  68-70%
A-  91%-94%   B   84-87%   C   74-77%   D   64-67%
   B-  81-83%   C-  71-73%   D-  60-63%

The diligent student will get an excellent grade in this class. There are enough assignments that will add up to enough points that each student should be able to score well in class as well as learn a great deal about Part C and the provision of early intervention services in the state of Utah. The point distribution will look something like this:

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Final Exam</td>
<td>50</td>
</tr>
<tr>
<td>Professional Behavior</td>
<td>20</td>
</tr>
<tr>
<td>Quizzes</td>
<td>30</td>
</tr>
<tr>
<td>Note Taking Guides</td>
<td>40</td>
</tr>
<tr>
<td>Competency Summaries</td>
<td>50</td>
</tr>
</tbody>
</table>

Total............................................. 190 Points

Academic Integrity: This is just a short note to remind you that honesty and academic integrity is expected of students at all times. Basically, this means you do not copy other students work nor plagiarize published works. You can learn a lot in this class, and you will do this by completing the coursework. Please let me know when you need help. After class
is the best time to communicate this to me and I will schedule appointments on campus with you as needed. You may also communicate with me via email or telephone. Because much of your learning will go on in the classroom, your attendance is critical. However, it is understood that in rare occasions you might have a family emergency or personal crisis that will interfere with perfect attendance. Therefore, it is important to notify me in advance, if possible, if you will not be able to attend.

**Withdrawal:** If you decide to drop the class, it is up to you to turn in a drop card to the registrar to make sure you are off the enrollment list for the class. Final day of complete withdrawal is November 12.

**Disabilities:** If you are a student with a medical, psychological or a learning difference and requesting reasonable academic accommodations due to this disability, you must provide an official request of accommodation to your Professor(s) from the Disability Resource Center within the first two weeks of the beginning of classes. Students are to contact the Center on the main campus to follow through with, and receive assistance in the documentation process to determine the appropriate accommodations related to their disability. You may call (435) 652-7516 for an appointment and further information regarding the Americans with Disabilities Act (ADA) of 1990 per Section 504 of the Rehabilitation Act of 1973.

**Writing:** If you need help with writing papers, you can physically go to the writing lab in the Browning Learning Center. You can also reach the Online Writing Center by going to the DSC home page ([www.dixie.edu](http://www.dixie.edu)), pointing to ‘Academics’, and on the pop-up menu, clicking on Online Writing Lab. The direct URL to this site is [http://dsc.dixie.edu/owl/](http://dsc.dixie.edu/owl/)

**Tutoring:** Drop in tutoring is available to all registered Dixie State College students. Inquire at [http://dsc.dixie.edu/tutoring/index/htm](http://dsc.dixie.edu/tutoring/index/htm)

**Library:** If you need help from a librarian, access this site: [http://library.dixie.edu/](http://library.dixie.edu/)

**DMAIL:** Important class and college information will be sent to your dmail email account. This information includes your DSC bill, financial aid/scholarship notices, notification of dropped classes, reminders of important dates and events, and other information critical to your success in this class and at DSC. All DSC students are automatically assigned a dmail email account. If you don't know your user name and password, go to [www.dixie.edu](http://www.dixie.edu) and select “dmail,” for complete instructions. You will be held responsible for information sent to your dmail email, so please check it often.

**Policy for Absences Related to College Functions:** For students, such as student athletes, who travel as official representatives of the college, absences due to college functions will not negatively affect the student’s grade. The student is required to provide the instructor with a schedule of days that will be missed, will be required to negotiate any scheduled work ahead of time with the instructor.