Enrollment
Fall-12-EOT-rpts
### Fall 2012 EOT Enrollment Snapshot

#### Headcount by Budget-type & Residency

<table>
<thead>
<tr>
<th>Budget Related</th>
<th>Resident</th>
<th>Good Neighbor</th>
<th>Non Resident</th>
<th>Grand Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Time</td>
<td>4,627</td>
<td>154</td>
<td>536</td>
<td>5,317</td>
</tr>
<tr>
<td>Part Time</td>
<td>2,446</td>
<td>37</td>
<td>67</td>
<td>2,550</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>7,073</td>
<td>191</td>
<td>603</td>
<td>7,867</td>
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</table>

<table>
<thead>
<tr>
<th>Self Support</th>
<th>Resident</th>
<th>Good Neighbor</th>
<th>Non Resident</th>
<th>Grand Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Time</td>
<td>55</td>
<td>2</td>
<td>57</td>
<td></td>
</tr>
<tr>
<td>Part Time</td>
<td>808</td>
<td></td>
<td>808</td>
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</tr>
<tr>
<td><strong>Total</strong></td>
<td>863</td>
<td>2</td>
<td>865</td>
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</table>

| Grand Total    | 7,792    | 191           | 604          | 8,587       |

#### FTE by Budget-type & Residency

<table>
<thead>
<tr>
<th>Budget Related</th>
<th>Resident</th>
<th>Good Neighbor</th>
<th>Non Resident</th>
<th>Grand Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Time</td>
<td>4363.87</td>
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<td>523.57</td>
<td>5030.23</td>
</tr>
<tr>
<td>Part Time</td>
<td>1106.13</td>
<td>19.73</td>
<td>32.33</td>
<td>1158.20</td>
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<tr>
<td><strong>Total</strong></td>
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<td>555.90</td>
<td>6188.43</td>
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<table>
<thead>
<tr>
<th>Self Support</th>
<th>Resident</th>
<th>Good Neighbor</th>
<th>Non Resident</th>
<th>Grand Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Time</td>
<td>33.40</td>
<td>1.53</td>
<td>57.93</td>
<td>134.83</td>
</tr>
<tr>
<td>Part Time</td>
<td>219.20</td>
<td></td>
<td>219.20</td>
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<td><strong>Total</strong></td>
<td>252.60</td>
<td>1.53</td>
<td>254.13</td>
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| Grand Total    | 5722.60  | 162.53        | 557.43       | 6442.57     |

#### Headcount by Budget-type & Course type

<table>
<thead>
<tr>
<th>Budget Related</th>
<th>Academic</th>
<th>Vocational</th>
<th>Grand Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA-Regular</td>
<td>7,251</td>
<td>2,577</td>
<td>7,583</td>
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<tr>
<td>BC-Concurrent</td>
<td>350</td>
<td>8</td>
<td>351</td>
</tr>
<tr>
<td>BU-Developmental</td>
<td>1,098</td>
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<td>1,098</td>
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<td>2,582</td>
<td>7,867</td>
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<table>
<thead>
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<th>Academic</th>
<th>Vocational</th>
<th>Grand Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>SD-Regular</td>
<td>28</td>
<td></td>
<td>28</td>
</tr>
<tr>
<td>SF-Concurrent</td>
<td>647</td>
<td>274</td>
<td>837</td>
</tr>
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<td><strong>Total</strong></td>
<td>675</td>
<td>274</td>
<td>865</td>
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| Grand Total    | 8,116    | 2,856      | 8,587       |

#### FTE by Budget-type & Course type

<table>
<thead>
<tr>
<th>Budget Related</th>
<th>Academic</th>
<th>Vocational</th>
<th>Grand Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA-Regular</td>
<td>4902.57</td>
<td>808.27</td>
<td>5710.83</td>
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<tr>
<td>BC-Concurrent</td>
<td>130.07</td>
<td>1.60</td>
<td>131.67</td>
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<tr>
<td>BU-Developmental</td>
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<td>345.93</td>
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<td>809.87</td>
<td>6188.43</td>
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<table>
<thead>
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<th>Academic</th>
<th>Vocational</th>
<th>Grand Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>SD-Regular</td>
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<td>22.80</td>
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<td>231.33</td>
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<td>49.27</td>
<td>254.13</td>
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| Grand Total    | 5583.43  | 859.13     | 6442.57     |

#### Headcount by Course Type and Time Status

<table>
<thead>
<tr>
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<th>Developmental</th>
<th>Lower Div</th>
<th>Upper Div</th>
<th>Grand Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Time</td>
<td>808</td>
<td>5,002</td>
<td>1,603</td>
<td>5,317</td>
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<tr>
<td>Part Time</td>
<td>290</td>
<td>2,299</td>
<td>440</td>
<td>2,550</td>
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<table>
<thead>
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<th>Lower Div</th>
<th>Upper Div</th>
<th>Grand Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Time</td>
<td>55</td>
<td>24</td>
<td>57</td>
<td></td>
</tr>
<tr>
<td>Part Time</td>
<td>807</td>
<td>3</td>
<td>808</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>862</td>
<td>27</td>
<td>865</td>
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</table>

| Grand Total    | 1,098         | 8,021     | 2,069     | 8,587       |

#### FTE by Course Type and Time-status

<table>
<thead>
<tr>
<th>Budget Related</th>
<th>Developmental</th>
<th>Lower Div</th>
<th>Upper Div</th>
<th>Grand Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Time</td>
<td>264.33</td>
<td>3935.70</td>
<td>830.20</td>
<td>5030.23</td>
</tr>
<tr>
<td>Part Time</td>
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<td>942.07</td>
<td>134.13</td>
<td>1158.20</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>346.33</td>
<td>4877.77</td>
<td>964.33</td>
<td>6188.43</td>
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</table>

<table>
<thead>
<tr>
<th>Self Support</th>
<th>Developmental</th>
<th>Lower Div</th>
<th>Upper Div</th>
<th>Grand Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Time</td>
<td>18.33</td>
<td>16.60</td>
<td>34.93</td>
<td></td>
</tr>
<tr>
<td>Part Time</td>
<td>218.00</td>
<td>1.20</td>
<td>219.20</td>
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<tr>
<td><strong>Total</strong></td>
<td>236.33</td>
<td>17.80</td>
<td>254.13</td>
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| Grand Total    | 346.33        | 5114.10   | 982.13    | 6442.57     |
## Degree Intent

<table>
<thead>
<tr>
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<th>Male</th>
<th>Female</th>
<th>Grand Total</th>
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</thead>
<tbody>
<tr>
<td>Assoc or Certificate</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full Time</td>
<td>1,106</td>
<td>1,107</td>
<td>2,213</td>
</tr>
<tr>
<td>Part Time</td>
<td>457</td>
<td>460</td>
<td>917</td>
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<td><strong>Total</strong></td>
<td>1,563</td>
<td>1,567</td>
<td>3,130</td>
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<tr>
<td>Bachelor</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Full Time</td>
<td>1,429</td>
<td>1,623</td>
<td>3,052</td>
</tr>
<tr>
<td>Part Time</td>
<td>500</td>
<td>710</td>
<td>1,210</td>
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<tr>
<td><strong>Total</strong></td>
<td>1,929</td>
<td>2,333</td>
<td>4,262</td>
</tr>
<tr>
<td>Non-Degree</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full Time</td>
<td>37</td>
<td>37</td>
<td>74</td>
</tr>
<tr>
<td>Part Time</td>
<td>495</td>
<td>626</td>
<td>1,121</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>532</td>
<td>663</td>
<td>1,195</td>
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<tr>
<td><strong>Grand Total</strong></td>
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<td>4,563</td>
<td>8,587</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>FTE by Degree Intent, Time Status and Gender</th>
<th>Male</th>
<th>Female</th>
<th>Grand Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assoc or Certificate</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full Time</td>
<td>1028.13</td>
<td>1054.77</td>
<td>2082.90</td>
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<tr>
<td>Part Time</td>
<td>225.63</td>
<td>209.67</td>
<td>435.30</td>
</tr>
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<td><strong>Total</strong></td>
<td>1253.77</td>
<td>1264.43</td>
<td>2518.20</td>
</tr>
<tr>
<td>Bachelor</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full Time</td>
<td>1358.13</td>
<td>1556.27</td>
<td>2914.40</td>
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<tr>
<td>Part Time</td>
<td>240.00</td>
<td>335.90</td>
<td>575.90</td>
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<td><strong>Total</strong></td>
<td>1598.13</td>
<td>1892.17</td>
<td>3490.30</td>
</tr>
<tr>
<td>Non-Degree</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Full Time</td>
<td>34.20</td>
<td>33.67</td>
<td>67.87</td>
</tr>
<tr>
<td>Part Time</td>
<td>160.20</td>
<td>206.00</td>
<td>366.20</td>
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<td><strong>Total</strong></td>
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<td>239.67</td>
<td>434.07</td>
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<td><strong>Grand Total</strong></td>
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<td>3396.27</td>
<td>6442.57</td>
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</table>

### Number and Percent Enrolled by Degree Intent and Gender

<table>
<thead>
<tr>
<th>Number and Percent Enrolled by Degree Intent and Gender</th>
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<th>Female</th>
<th>Grand Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>N Stu</td>
<td>% of Total Enrollment</td>
<td>N Stu</td>
<td>% of Total Enrollment</td>
</tr>
<tr>
<td>Degree Seeking</td>
<td>3,492</td>
<td>87%</td>
<td>3,900</td>
</tr>
<tr>
<td>Non-Degree</td>
<td>532</td>
<td>13%</td>
<td>663</td>
</tr>
<tr>
<td><strong>Grand Total</strong></td>
<td>4,024</td>
<td>100%</td>
<td>4,563</td>
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</table>

### Degree Seeking Students by Age Group

<table>
<thead>
<tr>
<th>Degree Seeking Students by Age Group</th>
<th>Male</th>
<th>Female</th>
<th>Grand Total</th>
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<tr>
<td>U18</td>
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<td></td>
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<tr>
<td>18-24</td>
<td>4,802</td>
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<td></td>
</tr>
<tr>
<td>25-35</td>
<td>1,562</td>
<td></td>
<td></td>
</tr>
<tr>
<td>35-44</td>
<td>608</td>
<td></td>
<td></td>
</tr>
<tr>
<td>45-64</td>
<td>337</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Over 64</td>
<td>9</td>
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### Number of Students by Degree Intent and Gender

<table>
<thead>
<tr>
<th>Number of Students by Degree Intent and Gender</th>
<th>Male</th>
<th>Female</th>
<th>Grand Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assoc or Certificate</td>
<td>1,567</td>
<td>2,333</td>
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</tr>
<tr>
<td>Bachelor</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Non-Degree</td>
<td>532</td>
<td>663</td>
<td></td>
</tr>
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</table>
### Headcount by Student Classification, Time Status & Gender

<table>
<thead>
<tr>
<th>Degree Seeking</th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
<th>Part Time</th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
<th>Grand Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Time &lt;=12 Mo</td>
<td>521</td>
<td>735</td>
<td>1,256</td>
<td>78</td>
<td>68</td>
<td>146</td>
<td>1,402</td>
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<td>202</td>
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<td>302</td>
<td>88</td>
<td>58</td>
<td>146</td>
<td>448</td>
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<td>1st Time Transfer</td>
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<td>160</td>
<td>322</td>
<td>65</td>
<td>87</td>
<td>152</td>
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<tr>
<td>Returning FR</td>
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<td>126</td>
<td>277</td>
<td>175</td>
<td>177</td>
<td>352</td>
<td>629</td>
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<tr>
<td>Sophomore</td>
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<td>551</td>
<td>1,029</td>
<td>199</td>
<td>256</td>
<td>455</td>
<td>1,484</td>
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</tr>
<tr>
<td>Junior</td>
<td>416</td>
<td>472</td>
<td>888</td>
<td>143</td>
<td>244</td>
<td>387</td>
<td>1,275</td>
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</tr>
<tr>
<td>Senior</td>
<td>605</td>
<td>586</td>
<td>1,191</td>
<td>209</td>
<td>280</td>
<td>489</td>
<td>1,680</td>
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<td>2,127</td>
<td>7,392</td>
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### FTE by Student Classification, Time Status & Gender

<table>
<thead>
<tr>
<th>Degree Seeking</th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
<th>Part Time</th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
<th>Grand Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Time &lt;=12 Mo</td>
<td>494.23</td>
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<td>37.67</td>
<td>80.27</td>
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<td>44.77</td>
<td>28.07</td>
<td>72.83</td>
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<td>33.67</td>
<td>41.87</td>
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<td>375.17</td>
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<tr>
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<td>107.43</td>
<td>239.57</td>
<td>82.63</td>
<td>81.00</td>
<td>163.63</td>
<td>403.20</td>
<td></td>
</tr>
<tr>
<td>Sophomore</td>
<td>444.60</td>
<td>521.13</td>
<td>965.73</td>
<td>101.77</td>
<td>119.93</td>
<td>221.70</td>
<td>1187.43</td>
<td></td>
</tr>
<tr>
<td>Junior</td>
<td>397.30</td>
<td>453.00</td>
<td>850.30</td>
<td>66.80</td>
<td>109.03</td>
<td>175.83</td>
<td>1026.13</td>
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<tr>
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<td>581.10</td>
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<td>1153.43</td>
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<td>128.00</td>
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### Degree Type (group)

<table>
<thead>
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<th>Female</th>
<th>Total</th>
<th>Part Time</th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
<th>Grand Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>HS Concement</td>
<td>33</td>
<td>35</td>
<td>68</td>
<td>443</td>
<td>569</td>
<td>1,012</td>
<td>1,080</td>
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</tr>
<tr>
<td>Non-Metic</td>
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<td>1</td>
<td>5</td>
<td>46</td>
<td>51</td>
<td>97</td>
<td>102</td>
<td></td>
</tr>
<tr>
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### Grand Total

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# Age of Our Students

## Headcount by Student Classification, Time Status & Age

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## Headcount by Time Status, Gender and Age -Degree and Non-Degree

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Where They Came From
# Utah Counties and States

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<th>Returning FR</th>
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<th>Junior</th>
<th>Senior</th>
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*Note: The data includes various counties and states, each represented with specific counts for different categories such as student classifications and degree intents. The counts are displayed for various locations including Utah and other states, illustrating the diversity and potentially the demographics and educational trends within the specified areas.*
### Headcount by Country of Origin and Student Classification

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<th>1st Time Transfer-in</th>
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<th>Sophomore</th>
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### First-time Undergrads and Transfer-in’s by County of Origin and Student Classification

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**Grand Total** | **2,607**

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**Total Number of Students Counted in Bachelor Programs (Approved Programs & Pre-Majors)**

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**Grand Total** | **4,262**
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