SSS BANQUET SET FOR APRIL 9

All members of SSS are invited to attend the annual banquet to celebrate the honors and achievements of SSS graduates and students. The banquet is free to all SSS members and will be held Thursday, April 9 2015 at 6:30 p.m. at the campus Gardner Center. This event is our way to help celebrate the end of the semester and graduation.

While you are welcome to bring your spouse as our guest, we are unable to host friends, family members or others. Please dress in slacks or skirts. No shorts. Please sign up by Monday, April 6 by 10:00 a.m. to Mace Jacobson at jacobson@dixie.edu or sign the RSVP sheet on her office door.

We will be honoring SSS Achievers with special awards.

2014-2015 SSS Graduates

By the end of the 2014-2015 academic year, SSS will have over 50 students who have completed their associate’s degree. This is the largest number of graduates ever in the history of the DSU SSS program. Thirteen students completed the AS degree in December, and 53 are scheduled to complete their degrees at the first of May or end of July.

CONGRATULATIONS FOR THE GREAT WORK AND EDUCATIONAL ACHIEVEMENTS OF THESE STUDENTS.
If you are earning your Associate’s Degree this spring or summer, please drop by the SSS office and tell us of your plans for fall semester.

If you have applied and been accepted to other four-year institutions, please bring us your acceptance letter. If you are planning to attend, but have not applied to another institution, come and visit with Jonathan who will help you with the transfer and application process.

If you are still struggling with selecting a major, any of the SSS advisors can assist in narrowing your options as you continue in your education.

If you are not graduating, but are planning to transfer, SSS advisors need that information also.

As part of your SSS agreement, you must visit with an SSS Advisor each semester to check your academic progress, review your Student Graduation Plan (SGP) and review your progress towards graduation.

We can begin to register you April 13 for fall semester. Come in early to get the best selection of classes and instructors. Anatomy, physiology and other classes for health science majors are always the first to fill.

Stay In Control of Your Money

Paying off your debts gives you financial freedom. Don’t lose it! There are four keys to maintaining good credit:

• Pay bills on time. Many card issuers now charge $39 late fees. And they’ll raise your interest rate after one or two late payments – of any bill, not just theirs. It’s the “universal default penalty.” Translation: If you pay a utility bill late, your credit card rates may soar.

• Try to pay the full balance each month. “Even a 50 cent open balance at the end of a billing cycle triggers interest on all new charges in the next cycle,” notes Alan Franklin, president of the American Credit Alliance, a nationwide debt-counseling firm headquartered in Pennsylvania.

• If you keep balances, stay well below your credit limit. If you don’t, new charges may push you over the limit, triggering a monthly penalty.

• Check your credit report every year to fix errors. A recent survey found the 80% of all credit reports contain mistakes – 25% of them serious enough to result in denial of credit. Free annual credit reports from all three major credit bureaus already are available to consumers, go to www.annualcreditreport.com.

Get Your Grades On-Line

Final Grades should be on the system after Friday, May 14, 2015
1. Go to Dixie’s Homepage (www.dixie.edu)
2. Select “My Dixie” upper right hand corner of screen
3. Enter Student ID (your Banner number or social security number)
4. Enter your Pin Number
5. Select Student
6. Select the Student Records
7. Select Final Grades
8. Select Spring 2015 or the term you would like to view. Your grades will be displayed along with your current GPA and cumulative GPA
9. Click on the Exit WWW information System.

Participation Grant Update

Congratulations to the 24 students who applied for and received a Spring Participation Grant. The average grant amount was $900 and was given to students who are Pell eligible, submitted a fall and spring mid-semester grade check, met with an advisor at least twice during fall and spring semesters and revised their graduation plan.

There are 14 students who have applied for the Summer participation grant and it will help pay for at least 4 credits of summer school.

Remember, as an SSS participant you can receive a participation grant if you are Pell eligible, enrolled in at least 12 credits fall and spring semester, have a GPA 2.5 or higher, have submitted two mid-semester grade checks and have not earned more than 40 credits.
What Employers Want From College Students

Communication skills: Candidates should be able to speak, write and listen well. Presentation skills are also key, as is the ability to respond to criticism and questions.

Computer/Technical Skills: Candidates should have technical know-how and be proficient with as many applications as possible.

Leadership: Candidates should be able to take charge but also know when to let others take over.

Teamwork: Candidates should work well with different people while remaining in control of their own assignments.

Interpersonal Skills: Employers want candidates who can relate to others, inspire them to participate, and/or quell conflict among co-workers.

Personal Traits: Candidates should: have initiative, be motivated, adaptable to change, industrious, honest and able to juggle tasks.

SUMMER TUTORING

"I think I'll need tutoring during the summer." It's never too early to sign up for tutoring services for the summer terms. As always, SSS will provide you with one-on-one and small group tutoring at no charge. We specialize in math tutoring, but can usually accommodate any general education subject (depending on tutor availability). "I want to be a tutor."

"Who should I contact?" For information about having a tutor or being a tutor summer term, contact Mace Jacobson in Browning 120 at 652-7660.
Be Prepared for The Standard Interview

Here are five standard questions that you can expect to be asked at any job interview, and how you prepare and deliver a great answer.

Tell me about yourself.
OK, so it’s not exactly a question, but most interviews will start off with some form of this inquiry. The most important thing to remember when answering this question is to stay on topic. You should relate your background to the position that you are applying for. Match your skills and background to the organization’s requirements as closely as you can so that you reinforce for the interviewer that you are the best person for the job.

What are your greatest strengths and weaknesses?
When it comes to your strengths, make sure you choose the ones that are compatible with the job at hand. Be prepared to discuss five key strengths with specific examples from the past of how you applied them.

Talking about your weaknesses can be a little tougher. You don’t want to completely discourage the company from hiring you by pointing out all of your fatal flaws, but you’ll also want to avoid “fluff” responses. Strike a happy medium by telling the employer an honest weakness, followed by a plan of action for how you’re going to improve in this area (or have already taken steps to do so).

How have you handled a difficult work-related situation?
Job seekers can expect that they will be asked behavioral questions like this one as the interviewer tries to determine how they would act on the job. Job hunters need to be prepared to share a story that puts them in a good light. Because the question may take a more specific form, i.e. “can you tell me about a time when you had to think on your feet at work?” or “Discuss a time when you had to juggle multiple projects at once,” it’s important to be prepared with a few stories to share.

Why do you think you’re the best person for this position with our organization?
The interviewer is looking for three things in your response to this question. One, that you’re familiar with the job description and position requirements. Two, that you’ve researched the company. And three, that you can articulate how your skills and experiences relate to both. Pick two or three main ideas about the job, about yourself and connect them.

Why did you leave your last position (or why are you looking to leave your current one)?
When answering this question, be honest, but positive. Focus on what you gained from your (most recent) job how this is part of your journey and how you are looking forward to future challenges and opportunities. Whatever you do, don’t bad-mouth your previous employer or co-workers.

Eight Cows for Your Herd

Confidant Cow: The trusted friend.
“Friendship is a contract of the heart.”

Fire Cow: A passion for life.
“Passion separates man from the rest of the earth’s creatures. We seek to find and express a meaning in life.”

Clever Cow: Wise and witty.
“Even in extremely serious situations, humor can be healing and therapeutic.”

Cash Cow: Financially responsible.
“People make large, potentially crippling financial decisions without consulting their spouse. To most people, this is a type of betrayal.”

Holy Cow: Spirituality.
“Even though spirituality may be an individual matter, it becomes a greater part of life when it is shared in a relationship.”

Wow Cow: What makes you unique.
“Work to be the best YOU possible so you can stand out in the herd.”

Cuddle Cow: Romance and intimacy.
“Spontaneous acts of kindness, being sensitive to each other’s needs, generosity and making time for each other will keep the music playing.”

Considerate Cow: Kindness.
“The more we love someone, the easier it is to know what they want and need.”

by Kaitlin Madden  The Spectrum & Daily News - March 13, 2011

by Angelyn N. Hutchinson
Become an Expert Test Taker

EDUCATED GUESSING

Even with all your preparations, you may still encounter questions for which you simply don’t know the answer. When this happens, don’t panic. Use the following tips to increase your odds when guessing. Remember to eliminate the choices in the questions that you know are incorrect, then apply these methods:

- Multiple choice. When two of four answers are opposite, pick one of those two.
- B, C, and D answers are best in five-answer multiple choice questions.
- Avoid pairs. If questions 28 is known to be B, avoid guessing B in 27 and 29.
- Non-answers. (Zero, and none of the above) are usually poor guesses.
- In questions asking for the most of the least, pick the answers next to the most of the least. (Most – 5, 8, 9, 15, 30.)
- “All of the above” is generally a good guess.
- If two of four choices are almost identical, pick the longer of the two.
- If a few questions have five possible choices instead of four, pick number five.
- If a question asks for a plural (or singular) answer, make sure you pick the plural (or singular).
- When limiting words are used (all, never, always, must) false is usually the better answer.
- When general terms are used (most, some, usually, could, might) true is usually the better answer.
- Exaggerated or complex answers are generally false.
- Answer every question with a best guess as you go. Identify those you’re not sure of with a mark. Review these on a second pass.
- Essay exams. Say as much as you can, use short paragraphs, and write legibly. Volume, quality and neatness pay.
- Reread directions before turning in an exam. Did you define terms when you asked to compare them? Use the entire period to double check.
- Answers quite often pop up on other questions. Keep that thought in mind.
- First impressions (initial guesses) are often best. If an answer comes to you from out of the blue, it is probably your right brain at work. Don’t fight this intuition unless you are sure it is wrong.
- When a question is difficult to visualize, draw it.
- Assume a possible answer. Then work backwards to see if you’re right.
- In math problems, make estimates or “guesstimates” and find an answer close to your approximation.
- Sit in the front of the class. Ambiguous questions can be cleared up much easier when you’re near the teacher. Ask.
- Stay until the very end. Questions may be clarified by the teacher as an afterthought.
- When in doubt, follow the rules for the best educated guess.
- Keep track of time.

OPEN BOOK EXAMS

These exams test your organizational skills and speed in finding facts, as well as familiarity with the text. An open book exam doesn’t really test what you know, but how good you are at finding what you need to know, so get acquainted with your text. Know where to look.

ESSAY EXAMS

These exams require knowledge, but are all but impossible to prepare for. Practice writing several answers in a blue book or on whatever type of paper you will be using. Use erasable ink so you can turn in a picture perfect paper without errors, arrows, marginal additions, cross outs, or smudges. Appearance and volume count.

Read and reread directions carefully before you begin and follow them. Skim over the questions and answer the easy ones first. That will get you rolling and jog your memory in helping you answer the rest.

Make sure you reference to the questions you’re answering in your essay. Don’t make the teacher figure it out. Begin with a good opening sentence and end with a good conclusion. Try not to be controversial in your subject matter. Divide up your thoughts. (Five paragraphs look better than two, even if the word count is the same.) Leave some space at the end of each essay, so that if you get a good idea later, you can write it in.

Above all, don’t be afraid to ask questions.
SSS Year-End Banquet — APRIL 19 2015
Sign-up by 10 am on April 6 to 652-7660 or jacobson@dixie.edu

Check ON-LINE for Campus Events and Activities
http://www.dixie.edu/pr/calendar.htm

Check out all the Dixie State University activities and events at:
dscsa.dixie.edu - Home base for student involvement
dscsa.dixie.edu/clubs - Dixie State Club information
dscsa.dixie.edu/studentlife - What is going on @ DSU
www.dixieathletics.com/ - DSU Athletic site
Right2know.dixie.edu - FAQ and legal stuff
www.facebook.com/DixieStateUniversity

SPRING SEMESTER FIVE-DAY FINAL EXAM SCHEDULE

For business and communication classes

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