Family and Consumer Sciences Department

Course Name/Number: FCS 2715: Early Intervention Specialist I: Communication and Social-Emotional Development

CRN: 27226
Meeting Days and Time: W 5:15-7:45pm April 1 - April 29
Semester/Year: Spring 2015
Credit Hours: 1.0 credit
Location: NIB 106
Instructor: Kristin Evans
DSU Email Address: evans@dixie.edu
Email Address: ktevans3@gmail.com
Phone: 435-862-6852
Office Hours: by appointment only
Office Location: NIB 134
Prerequisites: none

Course Description: Explores assisting early intervention children with their growth of communication skills. Topics include typical and atypical language development, naturalistic instruction techniques, and language treatment and production strategies. Overview of social emotional development, the importance of healthy attachment and bonding, child temperament, atypical social-emotional development, and strategies for supportive interventions in communication and social-emotional development.

Required materials: Reading handouts.

Family and Consumer Sciences Department Learning Outcomes:

1. Define currently accepted theory within the discipline.
2. Evaluate theory using applications and exercises to personalize the depth of knowledge and understanding.
3. Demonstrate professional practices specific to the discipline by completing assignments.
4. Show, in writing, the ability to think critically by:
   a. Gathering information
   b. Comparing and contrasting sources and quality of information
   c. Evaluating information for reliability and validity
d. Creating resolutions/proposals to solve questions or problems within the discipline

Course Objectives:

1. Social and Emotional Development - The Early Intervention Specialist I will: demonstrate knowledge of the following:
   
   2.3a social and emotional development in children birth to age three
   2.3b principles of infant mental health, such as attachment, bonding responsive care-giving, and building confidence and social competencies within the context of relationship
   2.3c principles of state regulation and temperament
   2.3d children’s behavioral responses to trauma
   2.3e positive strategies for supporting appropriate behaviors and reducing inappropriate behaviors
   2.3f evidence based interventions, strategies, activities and resources that address the outcomes relating to the social and emotional development of the child

2. Communication Development - The Early Intervention Specialist I will demonstrate knowledge of the following:

   2.4a receptive communication development from birth to age three
   2.4b expressive communication development from birth to age three
   2.4c interactive nature of communication for child and parent in social play
   2.4d evidence based interventions, strategies, activities and resources that address the outcomes relating to the communication development of the child.

Course Guidelines:

1. A large part of professionalism in early childhood education is meeting deadlines, keeping appointments, respectfully informing others about unavoidable changes. Your consistency in professional behavior will be graded in this course. No cell phone/texting allowed.
2. Students must have access to a computer and the internet in order to complete coursework for this class.

Course Assignments and Assessments:

1. Paper: due on April 29th. Must be a minimum of four pages in APA format (information can be found at dixiewritingcenter.com), summarizing communication and social-emotional development in children with special needs by demonstrating an understanding of the (10) course objectives/competencies outlined by State of Utah Baby Watch Early Intervention.
2. Quizzes: four quizzes will be given out, one each week.
3. Reading guides: there will be an assignment due each class on what is being taught.
4. Final exam: the exam will be on April 29th
5. Participation: this includes participating in class, working on assignments, attendance, and exhibiting professional behavior. 10 points will be given for attendance, and the other 10 points will be for professional behavior/participation.

Grade Breakdown:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
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<tbody>
<tr>
<td>Final Exam</td>
<td>50</td>
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<tr>
<td>Participation</td>
<td>20</td>
</tr>
<tr>
<td>Quizzes</td>
<td>10 points each</td>
</tr>
<tr>
<td>Reading Guides</td>
<td>10 points each</td>
</tr>
<tr>
<td>Paper</td>
<td>25</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>175</strong></td>
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Instructor policy on late assignments, missed exams/quizzes, and unexcused absences: Please inform me, if possible, prior to a missed class and the reason for being absent. I will work with students in regards to missed assignments with prior notice.

For due dates, see course outline. The course outline can be found in files on Canvas.
***Final Grades will be posted by Thursday, May 7, 2014.

**Grade Scale**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>95%-100%</td>
</tr>
<tr>
<td>A-</td>
<td>91%-94%</td>
</tr>
<tr>
<td>B+</td>
<td>88-90%</td>
</tr>
<tr>
<td>B</td>
<td>84-87%</td>
</tr>
<tr>
<td>B-</td>
<td>81-83%</td>
</tr>
<tr>
<td>C+</td>
<td>78-80%</td>
</tr>
<tr>
<td>C</td>
<td>74-77%</td>
</tr>
<tr>
<td>C-</td>
<td>71-73%</td>
</tr>
<tr>
<td>D+</td>
<td>68-70%</td>
</tr>
<tr>
<td>D</td>
<td>64-67%</td>
</tr>
<tr>
<td>D-</td>
<td>61-63%</td>
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</tbody>
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Important Semester Dates to remember:

- **Mon, Jan 12**: Classes begin
- **Thurs, Jan 15**: Last day for waitlist
- **Fri, Jan 16**: Last day to add classes online
- **Mon, Jan 19**: Martin Luther King Jr. Day (no classes)
- **Thurs, Jan 22**: Drop/Audit fee begins ($10 per class)
- **Thurs, Jan 22**: Residency Application deadline
- **Tue, Jan 27**: $50 Late registration/payment fee
- **Mon, Feb 2**: Spring 2015 Associate’s Degree Graduation Application Deadline
- **Mon, Feb 2**: Last day for refund
- **Mon, Feb 2**: Pell Grant Census
- **Mon, Feb 2**: Last day to drop without a “W” grade
- **Wed, Feb 4**: Classes dropped for nonpayment
- **Fri, Feb 6**: Last day to add/audit classes
- **Mon, Feb 16**: President’s Day (no classes)
- **Tues, Feb 17**: Spring Block classes start
- **Mon, Mar 2**: Summer 2015 Bachelor’s Degree Graduation Application Deadline
- **Mon, Mar 2**: Midterm grades due
- **Fri, Mar 6**: Last day to drop individual classes
Important Links:

As a student at Dixie State University, you have access to several helpful resources:

- Library
- Computer Lab (located at the Smith Computer Center and the Library)
- Disability Resource Center - Provides services and accommodations to students with disabilities.
- IT Student Help Desk - We provide support for the following: Blackboard Vista, Dmail, wireless, software resources for students, and student laptop lease program.
- Online Writing Lab - Many writing classes utilize this site. Among other things, students can use the Online Writing Lab to submit papers electronically to the Writing Center.
- Testing Center
- Tutoring Center - Free and open to all students. Improve your study skills and clarify concepts and class material.
- Writing Center - "Our mission is to help you become a better writer by approaching your assignments as a process of invention, writing, and revision."

See our Campus Map for the location of these and other resources.

Policies and Statements
Disability Statement:

If you suspect or are aware that you have a disability that may affect your success in the course you are strongly encouraged to contact the Disability Resource Center (DRC) located at the North Plaza Building. The disability will be evaluated and eligible students will receive assistance in obtaining reasonable accommodations. Phone # 435-652-7516.

- Academic dishonesty / Academic integrity policy
- Reference to "Policy for Absences Related to College Functions"
- Disruptive behavior policy / classroom expectations

Dmail: You are required to frequently check your Dmail account. Important class and university information will be sent to your Dmail account, including DSU bills, financial aid/scholarship notices, notices of cancelled classes, reminders of important dates and deadlines, and other information critical to your success at DSU and in your courses. To access your Dmail account, visit go.dixie.edu/dmail. If you do not know your Dmail username or you have forgotten your PIN, visit go.dixie.edu/mydixie and follow the respective instructions.